

NEWSLETTER

ISSUE DATE

6th March 2024

Dear parents & carers,

Welcome to E-ACT The Grange School!

We are now proud to be a fully-fledged part of the trust. Last week, we had our whole school review and so an improvement action plan will be produced to help us continue our improvement journey.

We will, of course, keep you fully informed of all future developments.

Vicki Masters Head Teacher

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P2

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World Book Day & Competition

DATES FOR YOUR DIARY

Thursday	7th March	World book day
Thursday	7th March	The Big Sing (KS2 Choir)
Friday	8th March	Athlete Visit
Friday	15th March	Red Nose Day
Tuesday	19th March	Parents Evening
Tuesday	19th March	Y2 Interactive Easter event
Thursday	21st March	Parents Evening
Monday	25th March	Whole school "RE Holi" Day
Tuesday	26th March	Parents Evening
Thursday	28th March	TERM ENDS 3.15
Monday	15th April	SCHOOL OPENS FOR PUPILS
Thursday	18th April	Y4 GAMES music workshops

**RED
NOSE
DAY**



Friday the 15th March is



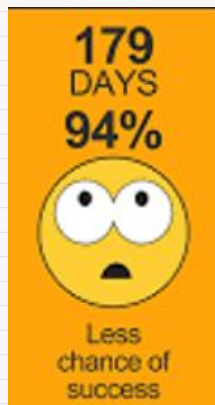
Donations can be made
via ParentPay or in cash
on the day.

Children are invited to
wear mufti with
something red.

Please Remember
Wednesdays; Y5 Upper String Project
Wednesdays: Y5 Acer SWIMMING
Wednesdays: Y1 Let's get playing
Thursdays ; Y3 Strings Project
Fridays: EYFS forest school sessions

Our whole school attendance to date is

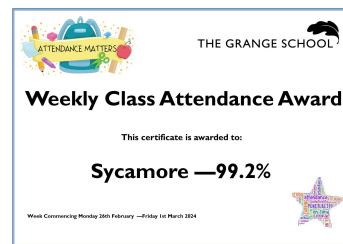
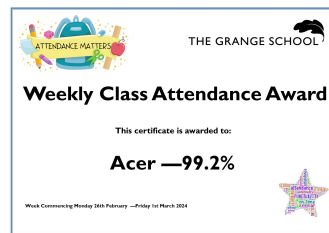
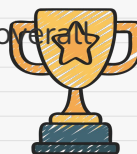
94.3%



Sycamore have the highest overall attendance to date with **97.3%**

Last week, there were **368 pupils** who had between **96% -100% attendance**.

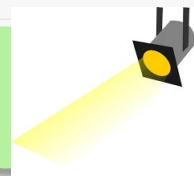
Acer & Sycamore class had the highest overall attendance last week.
Well done to all of you!



Weekly Class Attendance for: Monday 26th February - Friday 1st March

EYFS & KS1	% Attendance	KS2	% Attendance
Ash	96.7%	Willow	98.1%
Fir	98.8%	Yew	97.2%
Oak	97.2%	Maple	97%
Lime	92.6%	Poplar	98.3%
Palm	96.9%	Acer	99.2%
Birch	98.5%	Bonsai	99%
Well done Acer & Sycamore, you had the highest weekly attendance last week!		Banyan	95.4%
Our whole school attendance last week was 97.1 % Brilliant!		Sequoia	92.2%
		Sycamore	99.2%

A Spotlight on Special Needs



NEW!

Mini YAAP

A new group for autistic young people ages 8-11

Launching Sat 16th March, 10.15-11.45am
Then monthly - Every 3rd Sat

A safe space to have fun **FUN**

A chance to meet other young people

An opportunity to get involved in projects

Kingsthorpe Community Centre,
Northampton, NN2 6RQ



Area SEND inspection for West Northamptonshire Local Area Partnership

Hello

Ofsted and the Care Quality Commission (CQC) are visiting your area to inspect the local arrangements for children and young people with special education needs and disabilities (SEND).

The inspectors want to know about the help and support that children and young people with SEND get. You can tell us by filling in a survey below. What you tell us will be treated in confidence.

The surveys will close at 9am on Tuesday 12 March 2024.



Children and young people

If you are a young person with SEND please fill in the survey at -
<https://ofsted.smartsurvey.co.uk/s/AreaSEND-CYP/10299831>

Parents & carers

If you are a parent or carer of a child or young person with SEND please complete the survey at -
<https://ofsted.smartsurvey.co.uk/s/AreaSEND-ParentCarer/10299831>



Sport For Champions

CHRIS TAWIAH

Basketball



◀ STEPHEN "SWIFTY" SMITH

JORDAN CATCHPOLE ▶

BIO

HOW I STARTED:

I started at the age of 16, having not played Basketball before. I was going to play Football with my friends and a coach spotted me, mentioned my height, and asked if I wanted to give it a go. Right there we played on the park, and I enjoyed it, although I wasn't totally interested in the sport before I began! I played in a 3 on 3 tournament and enjoyed playing with them regularly until we won the U16 national championship, at this point I was putting a lot of energy into training and loving Basketball, and I was offered a scholarship in Iowa, and then I transferred to a school in Texas to finish my scholarship!

We have the pleasure of welcoming professional basketball player Chris Tawiah to the school the 8th March.

The children should all have come home with a sponsor form. We hope that the children will all embrace the challenge and help with the fundraising. Funds raised is split 60% for the school's continued growth and 40% contributing to the athlete fund for their development..

British Values

Democracy



Respect



Tolerance



Rule of Law



Individual Liberty



THE GRANGE SCHOOL VALUES

Confidence



Courage



Tenacity



Empathy



Integrity



Resilience



This week's Values Superheroes are:



Resilience



Sethika
Samaranayake
Ema Craciun
Oscar Waldron
Felix McGurk
Madina Goncar

Integrity



Charlie Kendall

Tenacity



Sethika
Samaranayake
Doruk Ozcan
Josh Robinson

Courage



Balazs Farkas
Doruk Ozcan

Confidence



Nicholas Gincota
Oscar Waldron
Charlie Kendall
Balazs Farkas
Josh Robinson

Empathy



Oliver
Hudson-Taylor
Ava Hickman
Archie Hancock
Vlad Proca



**Attendance
Matters**

Every student. Every day.



Changemakers News



Library changemakers are a group of children who meet regularly to discuss and put into action ideas for encouraging a love of reading at E-ACT The Grange.

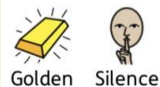
They have held an assembly to share their ideas and have held story sessions at lunchtime.



They will continue to spread awareness of the great variety of books, magazines and newspapers in the library and aim for everyone to find a book that they will love for life.

Behaviour Curriculum

This term we have been further improving behaviour across the school by learning our new **behaviour habits**.



Ask your child to explain our new behaviour habits to you!



A focus on ... Golden Silence



Know we use Golden Silence when required. This means:

- Know that independent learning activities are completed in silence.
- Know that working in silence is important to myself and others.
- Ensure silence is maintained for the duration of the independent task.
- Know I must be silent when someone else is talking.

Know we use Golden Silence to help us to concentrate and focus.



Our Behaviour Bands

DISCOURAGE, SANCTION & SUPPORT MORE FORMALLY	HIGH LEVEL BEHAVIOURS Will endanger people, seriously disrupt learning, cause physical and/or emotional pain, significantly damage the environment, harm our sense of belonging	EXCLUSION SUSPENSION INTERNAL SUSPENSION LOSS OF PRIVILEGES AFTER-SCHOOL DETENTION
DISCOURAGE, SANCTION & SUPPORT	MEDIUM LEVEL BEHAVIOURS Will disrupt learning, upset others, hurt others, damage the environment, threaten our sense of belonging	BREAK TIME DETENTION
REDIRECT & CLARIFY	LOW LEVEL BEHAVIOURS Could disrupt learning, upset others, hurt others, damage the environment, threaten our sense of belonging	
ENCOURAGE	VALUED BEHAVIOURS Allow everyone to learn, make people feel good, keep everyone safe, protect the environment, maintain our sense of belonging	

If you would like to discuss the behaviour system further, please contact Mrs Wagg (elaine.wagg@gra.e-act.org.uk) or Mrs Hancock (claire.hancock@gra.e-act.org.uk).

After analysing data, pupil voice and parent voice, we have decided to implement clearer escalation of sanctions within our behaviour system.

The following is now in place:

If a child is given **4** breaktime detentions within a term, they will be issued an after school detention for further orange level behaviours.

If a child is given **3** after-school detentions within a term, they will be issued an internal exclusion for further red level behaviours.

If a child is given **2** internal exclusions within a term, they will be issued a suspension for further red level behaviours.

We will of course continue to provide support to children within this system to prevent further infringements of the behaviour policy.

WORLD
**BOOK
DAY**

7 MARCH 2024

THIS year we
are INVITING
CHILDREN TO
COME TO
SCHOOL
DRESSED IN
THEIR PYJAMAS
WITH A COPY OF
THEIR
FAVOURITE
BOOK

During the day children will have the opportunity to share stories with a different adult, plan their ideal reading corner, attend the World Book Day live lessons and undertake activities linked to stories.

we are INVITING CHILDREN TO
COMPLETE THE WORLD BOOK
DAY READING STAR CHALLENGE
READING STARS YOUNGER
BOOKWORMS IF YOU WOULD
LIKE A PRINTED COPY PLEASE
ASK YOUR CHILD'S CLASS
TEACHER.

ENTER OUR
READING
COMPETITION TO
BE IN THE
CHANCE OF
WINNING A TRIP
TO SUDDENLY TO
CHOOSE A
BOOK!.



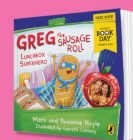
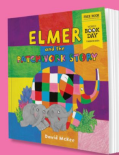
DETAILS ON THE
NEXT PAGE!

Don't forget to
cash in your
World Book Day
vouchers. These
can be cashed in
at Suddeny, The
Works or Tesco.

WORLD
**BOOK
DAY**

7 MARCH 2024

Our 2024 £1/€1.50 books



Fire exhibits
Ireland only

Fire exhibits
Ireland only

Cymru yn
unig.
Wales only

World Book Day competition.

Can you create a character from your favourite story? This could be a painting, wooden spoon character, hand puppet, character description or wanted poster.

Deadline for entries Friday 8th March
Prize: A trip to Suddenly! Book shop to choose a book of your choice.

One winner from each year group will be chosen.

LAST CHANCE TO ENTER!



£1.50

KILSBY YOUTH CLUB

AGE 10+

7:15PM-9PM

ALTERNATE FRIDAYS
TERM TIME ONLY

KILSBY VILLAGE HALL, RUGBY ROAD, KILSBY CV23 8XX

ARTS & CRAFTS, SPORTS, TUCK SHOP, BAKING & MORE!!



REGISTRATION FORM

FOR MORE INFORMATION
EMAIL
ANTHONY@CYPN.ORG

 Kilsby Village

 **YOUTH**
Inspired

 **clubsfor young people**
Northamptonshire
involve • enjoy • achieve

FREE

LITCHBOROUGH YOUTH CLUB

YEAR 5+

WE ARE ON THE
SECOND TUESDAY
OF EVERY MONTH

7PM-8:30PM

LITCHBOROUGH VILLAGE HALL, NORTHAMPTON ROAD, NN12 8JB

ARTS & CRAFTS, SPORTS, TUCK SHOP, BAKING & MORE!!



REGISTRATION FORM

FOR MORE INFORMATION
EMAIL
LIZZIE@CYPN.ORG

 LITCHBOROUGH
PARISH COUNCIL

 **YOUTH**
Inspired

 **clubsfor young people**
Northamptonshire
involve • enjoy • achieve

Ages
5-11

Easter Holidays

WEEK 1 Monday 25th to Thursday 28th March 2024

WEEK 2 Tuesday 2nd to Friday 5th April 2024

Active Kids & Football Courses!

COURSE TIMES	Drop off 8.30am to 9am	Collection 3.30pm to 4pm
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LS Lawrence Sheriff School LL Long Lawford

ONLY **£18**
per day

onsidecoaching.co.uk

EAST WARWICKSHIRE

At The National College, our [Web3 Literacy guides](#) empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Firmly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit [nationalonlinecollege.com](#)

What Parents & Educators Need to Know about

TEKKEN 8

Thirty years after its debut on the original PlayStation, the Tekken franchise is back with its eighth mainstream instalment. A one-on-one fighting game series in the same vein as Street Fighter and Mortal Kombat, Tekken 8 can be commended for its relative lack of in-game purchases – but there's still plenty to consider in keeping young players safe from potential hazards.

WHAT ARE THE RISKS

FUTURE SPENDING?

Takken II comes a PEGI 16 rating, with the descriptors noting its violence, occasional profanity and in-game purchase options. It's a hotter issue, however, and still difficult to say you may expect from a modern game: with many high-profile releases, Takken II's content is all accessible without spending any extra money. The exceptions are new characters, which will become available to purchase separately in the future.

COPYCAT R/SV

With characters flying across the screen in a mixture of authentic and formulaic fighting styles, younger children and impressionable teens may find themselves tempted to copy their favourite characters or act out their exploits in real life. This could simply amount to harmless fun – but could also easily lead to accidents, injury and distress if young people start recklessly landing blows.

VIOLENT GAMEPLAY

As a fighting game, *Talk'n'Walk'n'* is purely a heavily based on punching, kicking and throwing opponents around - while some character-specific attacks occasionally involve weapons. Most of the violence is composed cartoonish in its execution and looking in general the fact remains that the action still remains entirely around intense combat and inflicts damage on an opponent.

back with its eighth Street Fighter and Mortal Kombat, but there's still plenty of life.

FAMILY CONFLICT

focuses on two of the series' most important characters – Kenryo and Jii, a father and son who have been warring for years. The sight of two family members physically fighting each other may be hard to understand (and difficult to deal with) for some children – causing confusion and concern over why relatives would want to hurt one another.

RANKED ONLINE PLAY

Ranken & features an array of online modes, most notably his "Warrior" section, where players battle to reach the top spot of a leaderboard. In leaderboards, many players will dedicate significant amounts of time to practicing a while the challenge can be fun - some of it matches can get extremely competitive. Children could become obsessed with climbing the rankings and dedicate an unhealthy amount of time to the game or grow angry if they wind up on a lower rank.

ONLINE CONTACT

Talkbox II doesn't offer voice chat by default, a player's platform ID is visible (such as on PlayStation Network ID, Steam account or in-game), and players can, therefore, request via messages if they wish. Given the generally competitive nature, those communications can potentially put child at risk of online abuse if their opponent is a troll.

Advice for Parents & Educators

TRY IT OUT YOURSELF

As with many popular games, we'd recommend checking it out for yourself in advance if you have any concerns. In the case of Tekken 5, there's a free demo version available (for all platforms) which lets you experience fights with a handful of the characters: a useful way of establishing first-hand whether some children might find the game's violence to be too intense.

MARTIAL ARTS MOTIVATION?

With characters utilizing real-world fighting styles such as Ju-Jitsu, boxing and kickboxing, Tekken could represent an opportunity to channel a child's fondness for the game into a beneficial interest in real-world martial arts. Classes can help to build young people's confidence and physical fitness, as well as providing avenues for making new friends.

EXERCISE YOUR JUDGEMENT

While Tekken 5 has a sort of 'spray' impact effect when attacks land, it's not the kind of game that most observers would describe as gory (unlike, for instance, the Mortal Kombat franchise). Of course, any fighting game worthy of the name will include a significant degree of violence – but the level at which the battles in Tekken are pitched may not be an issue for some children.

CONTROL COMMUNICATIONS

If a child plays Tekken online with anyone apart from their friends, then parents and carers could consider restricting communications – such as shutting off the facility to be messaged by other players (although the child's profile name will still be displayed) – to reduce the chance of contact from strangers. This can be done via the console's account settings or through the child's Steam account (if playing on PC).

Meet Our Expert

Editor in Chief of gaming and esports site GGBuzz, Lloyd Coombes has worked in the games media industry for five years. He's played every Tolkien title since the series began and, as a parent, also values the importance of online safety. Writing mainly about tech and stress, his articles have been published on influential sites including IGN and TechRadar.

X @wake_up_weds

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