

THE GRANGE SCHOOL  
DAVENTRY, NORTHAMPTONSHIRE

# NEWSLETTER

ISSUE DATE  
11th October 2023

## Halloween Disco

### HALLOWEEN DISCO

WHEN: TUESDAY 31ST OCTOBER  
RECEPTION, Y1 AND Y2: 5-6.15  
Y3,Y4,Y5 AND Y6: 6.30-7.45

WHERE: SCHOOL HALL  
£2 A TICKET

TICKETS AVAILABLE FROM THE ATRIUM FROM 3.15-3.45  
MONDAY 16TH, TUESDAY 17TH, THURSDAY 18TH AND FRIDAY 19TH OCTOBER

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## DATES FOR YOUR DIARY

Thursday	12th October	Y1 Village visit (Geography)
Friday	13th October	Y1 Village visit (Geography)
Wednesday	18th October	Early phonics and maths parents session 5.00pm More info to follow
Friday	20th October	Whole school Make a difference day.
Friday	20th October	Wear red to school. Show racism the red card.
Friday	20th October	TERM ENDS AT 3.15
Monday	30th October	Teachers Training Day Closed for Pupils

Tuesday	31st October	SCHOOL OPENS FOR PUPILS
Tuesday	31st October	Y6 Trip to Leicester
Tuesday	31st October	Halloween Disco
Wednesday	8th November	Maths Open Morning: More info to follow.

### Don't forget:

Mondays and Tuesdays: Y5 and Y6 Kids that Rock

Wednesdays: Y6 Swimming, Y5 Sound Start Project (NMPAT)

Thursdays: Y3 Strings Project (NMPAT)

Fridays: Y6 Beatboxing



# Attendance Matters



## Attendance Matters

We are monitoring attendance and lates on a weekly basis here at The Grange, we are doing this weekly in order to identify any issues with attendance, and offer help and support where needed. If you would like to discuss this further, please contact Mrs Best on the details below.

## Attendance Expectations

If your child is unwell, please report this via our absence line on 01327 705785 (option 1) before 8:45 am. We ask that absence is reported for everyday that your child is not in school. For absence over 3 days, we would request that medical advice has been sought.

**Promoting positive attendance** is everyone's responsibility and we appreciate your support with this. If you have any concerns or difficulties with your child's attendance, please contact Mrs Best as soon as possible so that we can support and offer help where possible.  
[mrs.best@thegrangeschooldaventry.net](mailto:mrs.best@thegrangeschooldaventry.net)

## Weekly Class Attendance for: Monday 2nd - Friday 6th October

EYFS & KS1	% Attendance	KS2	% Attendance
<i>Ash</i>	95.6%	<i>Willow</i>	97.6%
<i>Fir</i>	88.4%	<b><i>Yew</i></b>	<b>98.3%</b>
<b><i>Oak</i></b>	<b>98.3%</b>	<i>Maple</i>	91%
<i>Lime</i>	98.1%	<i>Poplar</i>	94.7%
<i>Palm</i>	95.6%	<i>Acer</i>	97.3%
<i>Birch</i>	93.1%	<i>Bonsai</i>	93.1%
Well done <b>Oak &amp; Yew</b> , you had the highest weekly attendance last week! Our whole school attendance for last week was 95% <b>Lets see if we can get to 96% or higher next week!</b>		<i>Banyan</i>	94.6%
		<i>Sequoia</i>	92.6%
		<i>Sycamore</i>	96.8%





### What are Changemakers?

Changemakers are groups of pupils (committees) who meet and discuss different ways in which they can better the school community. They also work to raise awareness of their particular area of interest/expertise.

### Meet the ...



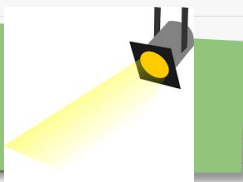
The Health and Happiness Changemakers meet to discuss and come up with ideas to create a positive mental health and wellbeing culture in our school. Their aims are:

- To help us promote positive wellbeing within our school.
- To discuss ways to help the children in our school feel happy and safe.
- To be the voice of the other children in their class





# A Spotlight on Special Needs



## Meet the SEND Team



My name is Gilly Cox and I am a Senior Specialist Educational Needs Assistant here at the Grange. I work across the school from reception through to year 6 specialising in the Speech, Language and Communication needs and specific learning difficulties. I work closely with allied healthcare professionals to deliver a range of therapies within school such as Auditory interventions, speech production development and Lego Therapy. I work alongside Teachers to offer SEND guidance and identify specific learning needs and the implementation of supportive resources to aid their learning journey and nurture self esteem, which I feel is the most important part of my role in school! In the new year I will be developing my professional status in the area of specific learning difficulties and I look forward to implementing this into our school community. In my 'spare time' in school I really enjoy leading our Musical Theatre club (West End Wonders). Watching each child shine on the stage during our fabulous summer show is such privilege!



The most important thing in communication is to hear what isn't being said.

- Rita Dove

“

*Making  
a difference one  
word at a time.*

- unknown

## What's the difference between speech, language and communication?

### Speech refers to:

- sounds used accurately to build up words
- processing speech sounds
- speaking fluently (without too many hesitations or repetitions of words or sounds)

### Language refers to:

- speaking (**expressive language**) using words to convey meaning
- understanding; processing and making sense of what people say

### Communication refers to:

- the way in which people use language to interact – speaking and listening
- using language for different purposes and situations, for example to question, to clarify, to describe, to debate
- non-verbal communication, for example eye contact, turn-taking, gestures and body language.



## THE GRANGE SCHOOL VALUES

Confidence



Courage



Tenacity



Empathy



Integrity



Resilience



Each week in assembly, we learn about our values through a Changemaker.

Last week's value was **Empathy**. We learnt about how **Jane Bolin** demonstrated empathy by using her position as a judge to make sure everyone was treated fairly despite their skin colour or wealth. She knew how it felt to be treated unfairly as she had been discriminated against because of her race, her gender and poverty.



We also explored Jane Bolin as a pioneering black woman as part of **Black History Month**. We learnt that she was the first black woman to graduate from Yale Law School and the first black woman to serve as a judge in the US.

## Integrity



THE GRANGE SCHOOL

## Value of the Week

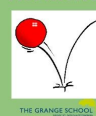
This week we are learning about what **integrity** means. We have identified how we can demonstrate integrity.



This week's Values Superheroes are:



### Resilience



THE GRANGE SCHOOL

Bethany Mold  
Alyssa Smith

### Integrity



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Finley Stilgoe

### Tenacity



THE GRANGE SCHOOL

Charlotte  
Hudson-Taylor  
Eva Maria Bijoy  
Evie Whyte  
Alyssa Smith

### Courage



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Tom Whyles  
Eva Maria Bijoy  
Rebeka Dosca

### Confidence



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Ingrid Teodora  
Flynn Lesson  
Rebeka Dosca  
Grace Parker

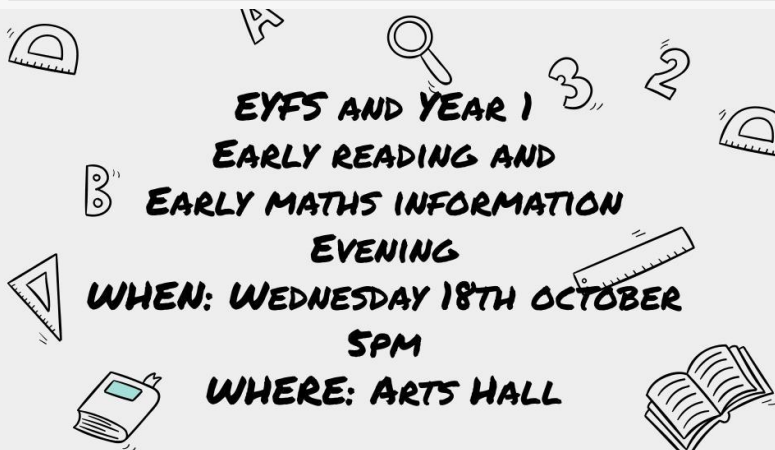
### Empathy



THE GRANGE SCHOOL

Charlotte  
Hudson-Taylor  
Oliver Rogers  
Finley Stilgoe  
PJ Birdseye





**EYFS AND YEAR 1**  
**EARLY READING AND**  
**EARLY MATHS INFORMATION**  
**EVENING**  
**WHEN: WEDNESDAY 18TH OCTOBER**  
**5PM**  
**WHERE: ARTS HALL**



**HALLOWEEN DISCO**  
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20th October!  
We welcome  
children to wear  
red to school. We  
are supporting

**"Wear Red Day"**

SHOW  
RACISM  
THE  
RED  
CARD



## FROGS HELPERS



### **Friends Relatives of Grange School FROGS**

**Last year the children enjoyed the Christmas Fayre, Discos, Cakes Sales and the Summer Fayre. None of which is possible without our volunteers making it happen.**

**Could you gift us some time to help with the forthcoming events?**

**Halloween Disco 31<sup>st</sup> October (ticket sales commence 16<sup>th</sup> October after school)**

**Christmas Fayre 1<sup>st</sup> December**

**If you would like to know more about FROGS or volunteer some time please email [mrs.waldock@thegrangeschooldaventry.net](mailto:mrs.waldock@thegrangeschooldaventry.net)**



**NUT FREE SCHOOL**



**THANK YOU**

We are a nut free school.  
Many chocolate spreads include nuts. Please check these carefully.





Clubs for Young People Northamptonshire  
8th Earl Spencer Centre Bedford Road,  
Northampton NN4 7AA

Phone: 07760 891181 Email: [office@cypn.org](mailto:office@cypn.org)

Dear Parents and Guardians

We hope this message finds you well. We're thrilled to announce a wonderful opportunity for your children to embark on a culinary journey like never before. We believe in nurturing young talents, and we are excited to present our **FREE** six-week Cooking Lessons for children aged 10 to 17.

Here's what your child can look forward to:

- 1. Hands-on Experience:** Our cooking lessons are designed to be interactive and engaging, providing your child with valuable hands-on experience in the kitchen.
- 2. Professional Guidance:** We're bringing in a seasoned professional cook who will lead these sessions, ensuring your child learns from the best.
- 3. Creative Expression:** Cooking is not just about recipes; it's about unleashing creativity. Your child will have the chance to experiment with flavours and ingredients, sparking their culinary imagination.
- 4. Life Skills:** Cooking is an essential life skill, and these lessons will equip your child with the knowledge and confidence to prepare delicious, nutritious meals.
- 5. Fun and Friendship:** Cooking together fosters friendships and teamwork. Your child will have a blast while making new friends.

#### Details at a Glance:

- **Dates:** Friday 3<sup>rd</sup> November to Friday 8<sup>th</sup> December
- **Time:** 4:15pm – 5:45pm
- **Location:** Southbrook Community Centre, Hood Road, Daventry, NN11 4JS
- **Ages:** 10-17
- **Cost:** FREE

We understand that every child is unique, and this program aims to cater to their individual interests and abilities. Whether your child is a budding chef or just starting to explore the culinary world, these lessons will be a valuable experience.

Spaces are limited, so be sure to secure your child's spot by registering today. To enrol your child or if you have any questions, please reach out to us at [sarah@cypn.org](mailto:sarah@cypn.org) or 07422 573625.

## Christmas Card Competition



Chris Heaton-Harris, our local PM, is holding his annual Christmas card competition. If your child would like to take part, you are welcome to collect a template from the office.

Please make sure that your entry is delivered to the office by 6th November. (Remember to add your name and the name of our school)  
All participants will receive a certificate as proof of taking part.





At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to help an informed conversation about online safety with their children. About they feel it is needed. This publication is one of many resources we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further advice. Sign up for our advice.

## What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as "ongoing hurtful behaviour towards someone online", cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person's posts or profile, deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can have a severe impact on young people's mental health – so, in support of Anti-Bullying Week, we've provided a list of tips to help trusted adults know what to look for and how to respond to it.







- 1. GET CONNECTED**  
Playing online games together with your child or connecting with them on social media (even if they don't want to) is a good way to stay connected. It's also a good idea to establish some common ground by discussing things you've both seen or done online – as well as having an open line of communication with them in the digital world.
- 2. KEEP TALKING**  
Regular chats with young people about their online lives are important in general, but they can also be an essential resource to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only accept friends or people you should always remain secret (even from your best friend).
- 3. STAY VIGILANT**  
Observe your child while they're using technology and just offer support if they seem to be acting normally, or not of character. Sometimes signs of cyberbullying may be withdrawn, funny or awkward, angry or unusually excited. If they're acting like this, then you feel it's the right time, then you may want to check with them to see if everything is ok.
- 4. MAKE YOURSELF AVAILABLE**  
If an online bullying situation arises, it's important to listen to what your child is saying about what happened. Just gently remind them that they can always come to you if they're in trouble. You might also suggest a trusted family member they could talk to, so they feel supported to tell you directly.
- 5. BE PREPARED TO LISTEN**  
When conversations about online safety take place, they're likely to be difficult, emotional and draining for both you and your child. If you're bringing this up to them, try to do it in a way that's not too much of a burden or criticism. If the child seems to resist the way you would have hoped, it's best to leave it.
- 6. EMPOWER YOUR CHILD**  
Depending on their age, your child might not want a parent 'fighting' their battles for them. It's important to encourage them to take steps to stop the bullying, deleting the app and so on. If supporting your child to choose the path they take, you're putting them in control but can also support them along the way.
- 7. REPORT BULLIES ONLINE**  
Cyber-bullying often takes place through social media, messaging apps or online games. It's important to encourage them to report the offender to the app or game to help support them with screenshots to back up their report. Some apps have a reporting system specifically to support our abusive behaviour. Encourage them to report the bully to the game where the bullying occurred.
- 8. ENCOURAGE EMPATHY**  
Encouraging themselves online is the priority. Of course, but your child should also feel empowered to help if they witness cyberbullying. Encourage them to be confident enough to call someone out. If they're not confident enough, they can still confidentially report the person to the game where the bullying occurred.
- 9. SEEK EXPERT ADVICE**  
Victims of online bullying frequently experience feelings of self-doubt and self-blame. It's important to encourage them to seek support from a trusted adult. If you think that an incident of cyberbullying is serious, or if there are any signs of self-harm or suicidal thoughts, then you should get professional support for your child. If the bullying is ongoing, then you should gather evidence and report the incidents to your local police force.
- 10. INVOLVE THE AUTHORITIES**  
If the nature of any online bullying that you could report to the police is serious, or if there are any signs of self-harm or suicidal thoughts, then you should get professional support for your child. If the bullying is ongoing, then you should gather evidence and report the incidents to your local police force.

**FURTHER SUPPORT AND ADVICE**  
If you or your child need additional help with an online bullying issue, there are some specialist organisations that you could reach out to:  
- **Childline:** talk to a trained counsellor on 0800 1111 or online at [www.childline.gov.uk/get-help-now/](http://www.childline.gov.uk/get-help-now/)  
- **National Bullying Helpline:** counsellors are available on 0845 325 3787 or by visiting [www.nationalbullyinghelpline.co.uk/cyberbullying.html](http://www.nationalbullyinghelpline.co.uk/cyberbullying.html)  
- **NSPCC:** the children's charity has a guide to the signs of bullying at [www.nspcc.org.uk/what-is-child-abuse/cyberbullying/](http://www.nspcc.org.uk/what-is-child-abuse/cyberbullying/) and can be reached on 0800 800 5000

**Meet Our Expert**  
Dr Claire Southwell is an online safety consultant, educator and researcher who has developed national educational training and cyber safety policies throughout the UK. She has written various academic papers and articles for research into cyberbullying, cyberstalking, comparing internet use and sexting behaviour of young people in the UK, and her research.

[www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) [@nationalonlinesafety](https://twitter.com/nationalonlinesafety) [NationalOnlineSafety](https://www.facebook.com/NationalOnlineSafety) [@nationalonlinesafety](https://www.instagram.com/nationalonlinesafety)

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release 06/10/2022

## BREAKFAST with Santa

On the Saturdays before Christmas, Santa Claus treats himself to a leisurely breakfast before he returns to the serious work of toy-making. And wherever Santa goes, his brimming sack of gifts goes too.

JOIN US SATURDAY 9<sup>TH</sup>, 16<sup>TH</sup> AND 23<sup>RD</sup> DECEMBER FROM 9:15AM  
£12 per child, includes breakfast and a small gift



Book online at [chefandbrewer.com](http://chefandbrewer.com)




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For more information ask one of the team or visit [chefandbrewer.com](http://chefandbrewer.com)



## Martial Arts Club

Please note that; Martial Arts is a paid for, externally-run club. Bookings need to be made directly through Matt Fiddes. This club runs on Mondays from 3.15pm-4.30pm. Please contact [mrrumsey@mattfiddes.com](mailto:mrrumsey@mattfiddes.com) directly.



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FREE  
MONEY BACK  
GUARANTEE

**MF**  
MATT FIDDES  
MARTIAL ARTS

CONTACT  
[MRRUMSEY@MATTFIDDES.COM](mailto:mrrumsey@mattfiddes.com)  
FOR MORE INFORMATION



**MF** MATT FIDDES  
MARTIAL ARTS

**BACK TO SCHOOL**

FOCUS  
**ANTI-BULLYING  
CONFIDENCE  
RESPECT  
GREAT FUN**

FREE CLASS AVAILABLE

LIMITED SPACES AVAILABLE

**MIGHTY MATTS**  
OVER 9-6 YEARS OLD

**JUNIOR AND FAMILY**  
UNDER AGES 7 PLUS

FREE TASTER SESSIONS AVAILABLE NOW!  
NO LONG TERM CONTRACTS  
ALL OF OUR INSTRUCTORS ARE ENHANCED DBS CHECKED  
CLASSES RUN THROUGHOUT THE SCHOOL HOLIDAYS

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BY VISITING [WWW.MATTFIDDES.COM](http://WWW.MATTFIDDES.COM)

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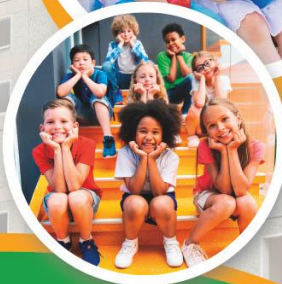




West  
Northamptonshire  
Council

## Apply for a school place

Is your child's 4th  
birthday on or before  
31 August 2024?



**It's time to apply for  
a Reception place**



**Application Deadline:**  
15 January 2024



[www.westnorthants.gov.uk/school-admissions](http://www.westnorthants.gov.uk/school-admissions)



West  
Northamptonshire  
Council

**Is your child  
currently in  
Year 6?**



**Apply for Year 7  
at Secondary school**



**Application Deadline:**  
31 October 2023



[www.westnorthants.gov.uk/school-admissions](http://www.westnorthants.gov.uk/school-admissions)