

## How many spoons long?

This activity helps children to realise that measuring a length is about repeating a unit – whether this is a spoon, or a centimetre! We shall use the spoons as a reason to discuss the need for standard units like centimetres.

## What to do...

Choose a partner to work with.

- 1. Lie down on the floor.
- **2.** Ask your partner to place a book at your head, and a book at your feet.
- 3. Without disturbing the books, get up very carefully!
- **4.** Working with your partner, lay spoons along the space between the books. Make sure they are end to end.
- **5.** Count how many spoons fit between the books.
- **6.** This is how long you are in spoons! Draw yourself lying on the floor and write the number of spoons long you are!
- **7.** Repeat this to measure your partner's length in spoons.

