

14/9/20

Welcome to the new week

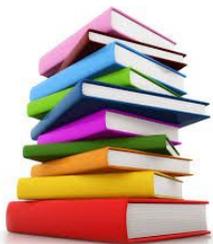
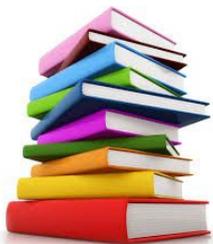
Welcome to the second full week of school. The children are coming to the end of their Back to School transition unit and have been producing some thoughtful and considered work as they identify all that is great in our world. Mrs Wagg will be leading a celebration of this work in assembly on Wednesday. The children have also begun to work hard at their core subjects of English and Maths and teachers are ensuring that children are making the most of every opportunity to fill any gaps they have from last year.

There is a continued expectation that schools will offer remote learning to any child who is self-isolating. If your child is self-isolating, you will be contacted by our Remote Learning Co-ordinator who will support you to establish learning at home. Please be aware that we will not be setting work for any child who is ill. Children who are ill are not expected to complete schoolwork. If your child has a confirmed case of COVID-19, we will support you with deciding when your child is well enough to access remote learning, whilst continuing to self-isolate.

Vicki Masters (Head Teacher)

Extra-curricular Clubs

The measures in place to reduce the risk of COVID-19, restrict the number of extra-curricular clubs we can offer and the way in which they can operate. However, we pride ourselves on the scale of extra-curricular opportunities open to our children and so, we will find a way to offer children opportunities over the course of the year. We will begin this provision by offering our Year 6 classes an extra-curricular sports club this term.



GET CAUGHT READING!

Your child will be reading a great deal in school this year. We have already completed our first reading assessment of the year, to help us to understand what your child needs next to develop their reading skills. We will allow children to bring home reading books, which will then be sanitised and placed in quarantine when they return to school. **Reading at home should be recorded on your child's Class Dojo portfolio please. Simply log the name of the book, page numbers and any comments.**

myON

More than ever, we are committed to children reading but know that some of you may be reluctant for them to read paper books. We have continued to subscribe to myON, which allows your child access to a wide range of digital reading books.

Search <https://www.myon.co.uk/login> & use Accelerated Reader log in details.



ATTENDANCE MATTERS

#schooleveryday

We will liaise with you individually if you believe your child is too ill to attend school and so, request that you call Miss Sutherland in the office. Obviously, there are also times when we may have to request that your child stays at home. This won't impact upon your child's attendance, but other absences will. It's vital that your child is in school - please call and discuss any

possible absence with Amy Sutherland who will advise on our latest rules.



How will I know when my child can return to school if I can't access a test?



1. If your child has symptoms of COVID-19, we will request that they access a COVID test.
2. If you cannot access a test, you MUST follow the general advice to households with possible coronavirus.
3. Your entire household must then follow the advice for households with possible or confirmed coronavirus.
<https://www.gov.uk/government/publications/covid-19-stay-at-home-guidance>
4. The person with symptoms MUST self-isolate for 10 days.
5. Other members of the household MUST self-isolate for 14 days.
6. If, after 10 days, there is no high temperature, your child can return to school. They may still have a cough / change to their sense of smell or taste for some time afterwards.
7. The rest of the household MUST continue to self-isolate for the remainder of the 14 days, provided they have not experienced symptoms themselves.
8. If you are at all unsure, please seek advice from the NHS website, telephone advice line or the school office.

Please check out our uniform requirements on our website https://www.thegrange.northants.sch.uk/web/our_uniform/425974
Children should be in the correct uniform at all times please.

For safety reasons, children should not wear earrings for school. Plastic retainers may be worn. Please ensure that your child complies with this rule.



Every Child a Musician

Music lessons will begin again this week. NMPAT have ensured that their lessons are Covid-secure and are working within the schools system of controls.

For a long time, individual music tuition has been heavily-subsidised and we intend to bring our fees in line with NMPAT's fees. Other schools charge this amount each term. We've reduced the amount we subsidise individual tuition in order to provide a much wider range of musical experiences for all pupils. Every year, all children in school will experience high-quality musical instrument experiences. Every child will - over the course of their primary school career - play a wide range of different instruments.

Dream Believe Achieve

Your child will begin their second curriculum unit this week. Please see below for a summary of your child's learning.

Year 1 - Journeys & Exploration	Year 2 - A Twist in the Tale
<p>Personal Development: RE - Muslims and Sikhs RSHE - Dreams and Goals Safety - Online Safety Inspirational People - Neil Armstrong, Buzz Aldrin, Michael Collins / Muslims and Sikhs from our community Aspirational Places - The World / USA Resilience Rainbow History - Journey to the Moon Art - linked to space Geography - World Maps Science - Earth, Sun and Moon Maths - securing numbers to 10: counting, ordering, addition, subtraction, applying and problem-solving English - developing English skills through book studies - Stories About Space</p>	<p>Personal Development: RE - stories from different faiths RSHE - Being Me in my World Safety - Online Reputation Inspirational People - Piet Mondrian, Wassily Kandinsky Aspirational Places - Our local community Resilience Rainbow British Values - Tolerance & Respect Geography - The Local Area Art - The Colour Red Science - Plants Maths - Place Value and numbers to 100, mental addition and subtraction, measures, English - developing English skills through book studies - Traditional Tales</p>
Year 3 - Awe and Wonder	Year 4 - Freedom and Creativity
<p>Personal Development: RE - Christian and Jewish Celebrations RSHE - Healthy Me Safety - Copyright & Ownership Online Inspirational People - Athletes Aspirational Places - Around the UK Resilience Rainbow History - The Stone, Iron & Bronze Age Art - Stone Age Art Geography - UK Map skills and geographical features Science - Rocks and Light Maths - Place Value to 1000, addition and subtraction, the inverse, problem-solving English - developing English skills through book studies</p>	<p>Personal Development: RE - Sikhs and the 5 Ks RSHE - Celebrating Difference Safety - Online Safety Inspirational People - Civil Rights Campaigners / Famous Sikhs Aspirational Places - USA Resilience Rainbow British Values - Individual Liberty and Tolerance and Respect History - Civil Rights in the USA / 1960s Britain Geography - North America Art - Graphic Design and the link to history Science - States of Matter and Habitats Maths - Numbers beyond 1000, addition and subtraction, multiples, factors, times tables English - developing English skills through book studies</p>
Year 5 - Ambition and Desire	Year 6 - Migration and Movement
<p>Personal Development: RE - Sikhs and Seva RSHE - Relationships Safety - Privacy and security online Inspirational People - Influential Sikhs / Phillippe Petit / Malala Yousafzai Aspirational Places - New York City Resilience Rainbow British Values - Democracy, Individual Liberty, Tolerance and Respect History - 9/11 and its place in world history Art - Andy Warhol Geography - North America Science - Forces Maths - Large numbers, negative numbers, Decimal numbers, multiples, factors, prime numbers, mental multiplication, mental division English - developing English skills through book studies</p>	<p>Personal Development: RE - How did it all begin? Christianity, Humanism and Hinduism RSHE - Celebrating Difference Safety - Online Bullying Inspirational People - Andres Curruvich Aspirational Places - South America and Mexico Resilience Rainbow British Values - The Rule of Law / Respect and Tolerance History - Ancient Civilisations - The Maya Art - Mayan Art Geography - geographical features of North and South America Science - Heart and Lungs Maths - Place Value, addition, subtraction, multiplication and division, factors, multiples, primes, equivalent fractions, comparing, ording adding and subtracting fractions English - developing English skills through book studies</p>