

WB 22/1/2025

Welcome to the week ahead

The children have been practising our new Behaviour Habits and we have noticed an improvement in how children behave when they are moving around the school. We will continue to teach them what is expected of them, focusing on demonstrating the same behaviours regardless of whether an adult is with them or not. This week, they will develop their independence further.



Vicki M M Masters Head Teacher

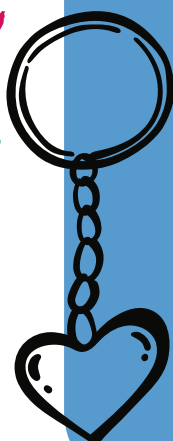
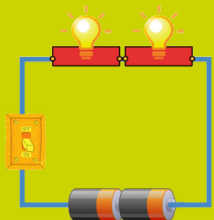


This week EYFS are learning about the solar system. We will be listening to Holst's The Planets and exploring movement using our bodies and different art media. In drawing club we are reading the book 'Whatever Next', we will be doing some role play based on the story and talking about the sequence of the story. In maths we will be exploring mass and capacity, using the vocabulary heavier, lighter, balanced, full and empty. We will also be learning how to measure a quantity using non standard measures.



This week in maths, Year 1 children will be using number lines to estimate where a number is. We will be learning about one more and one less and ordering numbers. We will continue to explore the story of Cinderella by re-reading it and exploring key vocabulary in our writing. In Science, we will continue to explore the 5 senses with a focus on ears and hearing.

This week in English. Year 2 children will begin to identify expanded noun phrases, verbs and suffixes within a text. We will also begin practising our comprehension skills to answer test-type questions. In science, we will be looking at circuits and have a go at drawing our own. This will help us when we use equipment to build a circuit. In art we will be continuing to develop our self-portraits looking at colour mixing and what to include in the background.



This week, in DT, the V3 children will be looking at the process of design and they will get the chance to make their own keyring /decoration. In Art, the students will make their relief tiles using clay. The students are working on their multiplication and division skills in maths. In geography, students will be learning about rivers in Africa. Students will continue to build their knowledge of Anglo-Saxon culture and religion.



In English, Year 4 will be looking at how they can include direct speech in their story writing, with added stage directions for action. They will be identifying how these features have been used in our class text followed by looking at where they can be used in their own story writing.

In maths, Year 4 are continuing with division and multiplication and we will begin to learn how to multiply and divide a 2 and 3-digit number by a 1-digit number.

In history, Year 4 will be looking at the destruction of Pompeii caused by the eruption of the volcano Vesuvius. They will become archaeologists discovering the ruins of Pompeii and describing what they find, describing what happened and why it has become so significant to historians.

As scientists, we will be looking at ecosystems and how living things within these depend on each other.



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In maths, Y5 children will expand our learning by practising multiplication of 4-digit numbers multiplied by 2-digit numbers. We will explore various techniques and strategies to solve word problems. In English, we will continue to explore Little Red Riding Hood, delving deeper into our cautionary tale. We'll examine the figurative language used to create a narrative of fear and suspense. In art, we will be working on our African Mali Bug assignment, starting with the initial sketches and outlines.

In geography, we will delve into how we drain and utilise wetlands for agriculture in East Anglia. In history, we will travel outside the UK, examining the creation of Bangladesh and exploring how the religion of Islam spread worldwide through trade routes. In PSHE, we will learn more about how we can be more eco-friendly as individuals, as a school, and as a community.



Year 6 are starting their unit looking at ratio this week in maths. They will also be further developing their reasoning skills by exploring and unpicking word problems in the additional reasoning lessons. They will also be continuing with the additional spelling, punctuation and grammar (SPaG) work and learning the statutory spelling words in daily spelling sessions. In history, they will continue their work exploring the rise of Hitler, which links with our new text - from the book 'Make More Noise' - that discusses antisemitism in post war England. Science this week explores, in further depth, electrical circuits and how they work and geography looks at North America in greater detail. Our PSHE focus remains on discrimination and stereotypes and how to approach or challenge them.