

Learning Project WEEK 5 - The Weather

Age Range: EYFS (Seedlings, Saplings and Reception)

These are aimed at giving you some ideas and structure. Please feel free to complete as much or as little as your child wishes to. Gardening, cooking, playing with water and playing alongside your child have just as much value. If you wish to share any learning with your child's teacher, please take a picture and upload to either Seesaw or School webpage.



Maths /Number

- Make some number cards, can you order them?
- Draw some numbers to 20 on the floor or on a piece of paper. Can you choose the number that is one more or less than a number given.
- Choose 5 random numbers, can you put them in order? Which is the biggest? Which is the smallest?
- When your grown up says a number can you count the right amount of objects?
- Reception children- can you add two numbers together? Give a teddy 6 objects, give another teddy 8 objects- how many do they have altogether. Challenge yourself by working to 20 and beyond.

There are daily maths lessons on Oak Academy should you wish to undertake them. <https://www.thenational.academy/online-classroom/reception/#schedule>



Reading

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to a story read, [Storytime](#).
- Draw a story map of your favourite story.
- Using puppets or toys, can your child make up a story for you to write?
- Watch cbeebies storytime.
- <https://www.facebook.com/littlelambtales/> have daily storytime and songs
- Visit [Phonics play](#) Seedlings/saplings play phase 1 games, Reception phase 2 and 3
- Can your child find sets of objects that rhyme e.g. hat, cat, bat. .



Physical Development Gross Motor

- Play hopscotch - draw a hopscotch on the path, throw a beanbag and miss the number with the bean bag on.
- Can you make an obstacle course in your garden? Climb over, under things, run around things? What about inside?
- Can you build a Den?
- Join in with <https://www.cosmickids.com/>
- Join in with Jo Wicks <https://www.youtube.com/user/thebodycoach1>
- <https://www.gonoodle.com/> the children love to do this in class.
- If you have a bike or scooter can you practise riding it?
- On your daily exercise have a go at walking, running, skipping or hopping.



Writing



- Write a list of items you need for lunch
- Write a shopping list
- Practise writing your name. We use <https://www.letterjoin.co.uk/free-trial.html> as our handwriting scheme. No lead font. They are offering a free trial
- Reception- can your child write a diary entry every day?
- Reception- Practise writing tricky words the, to, I, no, go, he, she, we, be, me, my, was, with, will. Write each one twice and make a pairs game or try to write a sentence that has some of the tricky words in.
- Can you write a sentence to describe the weather every day.



the Learning Project



The project this week is all about the weather. Learning may focus on the weather we are experiencing, different seasons, weather in different places.

- Keep a weather diary, every day look out of your window, what is the weather today, can you either draw a picture or write a sentence each day to show what you found. At the end of the week answer the questions- how many days were sunny? How often did it rain? Which day was the warmest.
- Create a rainmaker- <https://www.activityvillage.co.uk/homemade-instruments-rainmaker>
- Create a raincloud in a jar <https://www.science-sparks.com/rain-cloud-in-a-jar/>
- Watch 'Frozen- In Summer'. Discuss with your child what they think will happen to Olaf when it gets warm. Support your child to fill up ice cube trays or plastic containers, if ice cube trays are not available, and freeze. Once frozen, take them out and explore how quickly they melt: in your hands, in the fridge, on the windowsill and when blown with the hairdryer.
- Read some story books about different countries or environments e.g. the desert, the jungle, the antarctic. Some examples that can be found on Youtube are Rumble in the jungle by Giles Andreae, Polar bear, polar bear what do you hear? by Eric Carle. Talk about how the weather is different in these places to home. Can you create a collage from the story?
- Do you know the four seasons? What season are we in now? What happens in winter? What is the weather like in summer? Can you create a seasons wheel?
- Do you know how a rainbow is formed? Try and make a rainbow at home. Here are a couple of examples. <https://www.science-sparks.com/how-to-make-a-rainbow/>
<https://www.steamsational.com/rainbow-walking-water-science/>



Additional learning resources parents may wish to engage with

Look on [The Grange Website](#) under the Pupils Tab - Home Learning for links to all the websites the children are very familiar with at school. You should have received all your child's user names and passwords, but if not follow the link on the website to find them out.

#TheLearningProjects