

WB 12/2/2024

Welcome to the week ahead

Over half way through this school year already. I wonder how much your child can tell you about what they have learned this year. Why not ask them about their favourite fact from this year? You could ask your child about the most challenging piece of learning so far (and encourage them to understand that challenge is good). What has been their favourite learning? Their answers may surprise you. Have fun finding out!

Vicki M M Masters Head Teacher

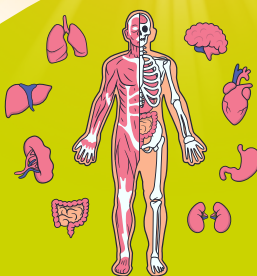


This week in EYFS we are reading the book 'Shine'. This book teaches us that everyone is different and everyone is special. Through our book we will be talking about the things that make us special.

In maths we will be developing our learning on length, height and time. We will be comparing length and height and ordering time. We will also be consolidating all our learning about space. We will be creating our own non-fiction book about space.



This week Year 2 will continue their learning of multiplication and division. Children in Year 2 will begin to learn about shapes. We will consolidate our learning of The British Isles and complete an assessment task. Finally in English we will be writing our hot task for The Three Little Wolves and The Big Bad Pig.



This week in Year 1 we are looking at the characters of the Mad Hatter and the Cheshire Cat. The children will be coming up with a word bank to describe these characters that they can go on to use in their writing.

In maths, we will be re-capping our learning over the last few weeks, including doubling and counting on and back. We will practise choosing the appropriate resources to help us find the answers.

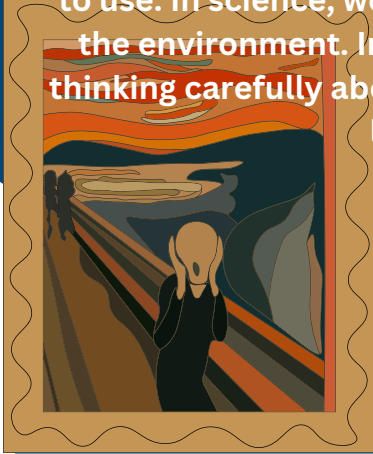
In Science, we will be reflecting on all the work we have done on the human body, The children will recall their senses, and label parts of the human body.

Year Three have got a busy week ahead of them this week. We will be completing our units of learning for this term. We are really looking forward to writing our own stories based on the text we have been studying over the term. We are continuing our journey with multiplication in maths - multiplying 2 digits by 1 digit.

We will finish our art project and learn a bit more about the artist Gaudi. In science, we will be completing our experiment using light and shadow. Lots of learning to be consolidated ready for a fresh start after half term!

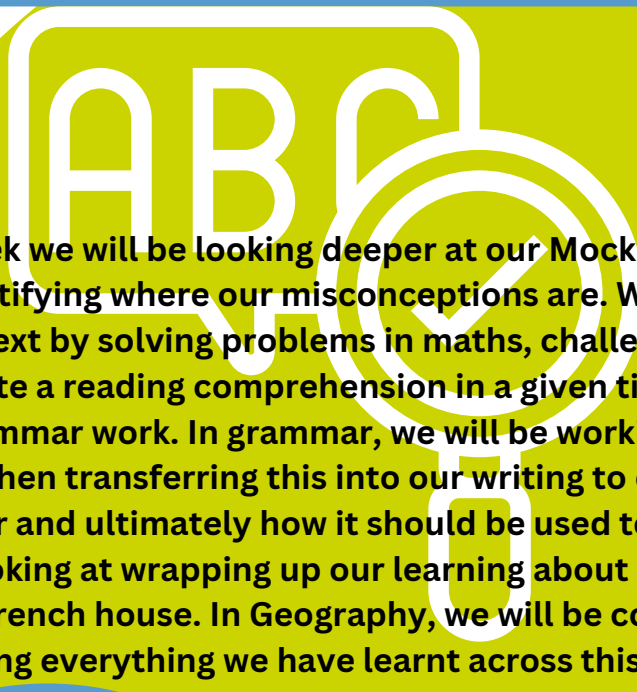


This week in Year 4 English, we will be writing our own 'Rags to Riches' story and beginning to think about what we already know about writing a non-chronological report. In maths, we will be dividing larger numbers and beginning to think about the most efficient method to use. In science, we will be working to understand that air pollution is a human threat to the environment. In art, we will compose our own piece of work based on 'The Scream', thinking carefully about line and colour. As historians, we will continue looking at Roman life and the impact the Romans have on us today.



This week in Year 5 maths, we will focus on comparing and ordering fractions. In English, our exploration will revolve around the book 'Our Planet.' We will begin by dissecting the model text, identifying any unfamiliar vocabulary, and then proceed to text mapping.

In PSHE, our discussions will persist in addressing ways to protect our planet and understanding how we can contribute to making a positive difference. In Art, we will continue creating African drawings. In music, our focus remains on learning to play a brass instrument. In geography, we will explore ways in which people have changed the landscape in Yorkshire and Humberside. In science, we will be examining the reproduction of plants.



This week we will be looking deeper at our Mock SATS papers and learning test technique and identifying where our misconceptions are. We will be putting everything we learn into context by solving problems in maths, challenging ourselves to annotate texts and complete a reading comprehension in a given time frame, and making helpful jottings in our grammar work. In grammar, we will be working on areas as a class that we find tricky and then transferring this into our writing to ensure we make the links between our grammar and ultimately how it should be used to enhance our written work. In french, we are looking at wrapping up our learning about houses and maybe even writing a letter about French house. In Geography, we will be comparing North America with the UK and assessing everything we have learnt across this topic. Our work on Art and architecture will continue as we develop our line and pencil drawings.

Where is
your child's
attendance?

