



The Grange School, Daventry



Music is hugely important to a child's development, from its earliest years. There are many reasons for this:

- 1 - Music helps a child's brain to develop. Why not make sure your young child hears music regularly?
- 2 - Vocabulary is crucial for children reading and writing successfully. What better way to improve a child's vocabulary than by singing with them?
- 3 - Music helps children to recognise and understand patterns. The ability to spot patterns is crucial for success in reading, spelling and maths.
- 4 - Moving around to music or playing a musical instrument - even if it's banging a saucepan with a spoon - is a great way to improve a young child's coordination.
- 5 - Music improves memory. Memory needs to be exercised in order to stay sharp and learning and recalling nursery rhymes and song lyrics is a great way to achieve this.
- 6 - Music is great for your child's wellbeing. It allows them to express themselves and encourages creativity.

At The Grange School, we are proud of our music provision. You can find out more about this throughout this week's newsletter.

Vicki

DREAM

BELIEVE

ACHIEVE



**HAVE A VERY HAPPY HALF
TERM. SCHOOL CLOSES
AT 3.15PM ON FRIDAY 11TH
FEBRUARY 2022.
WE WILL SEE YOU ALL
ON MONDAY 21ST
FEBRUARY 2022.**

Meet the Governor

Mrs Alison Lincoln

I'm delighted to be Chair of Governors at The Grange and hope to use my work and life experience to support the school. After graduating in French at Leeds University, I entered the world of recruitment and have been working at an Education Recruitment Company now for 13 years, 10 of which have been in an operational or strategy management role, working with school and trust leaders on a daily basis, as well as working with various departments within LAs such as Virtual Schools, SEND, Exclusions and APs. I'm also a mum of a wonderfully energetic 5 year old boy who keeps me very busy outside of work and governance, and I'm currently studying to become a qualified professional Coach.

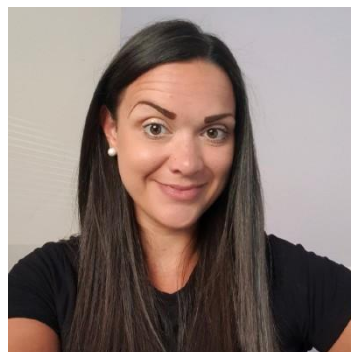
KEEP THE DATE

Parents Evenings

Wednesday 30th March 2022

Thursday 21st April 2022

Wednesday 27th April 2022



For Children's mental health week we will be asking
children to

DRESS to EXPRESS on
Friday 11th February.
No donation required.

IMPORTANT CHILDREN'S ABSENCE

If your child is unable to attend School because they are unwell, please ensure you call the absence line on 01327 705785 and Press Option 1.

Please clearly state your Child's Name, Class and the reason for their absence, **please do not just say unwell.**

The phone line is open 24 hours a day.

If we have not heard from you by 9.00am, and we are unaware of your child's absence we will call all of your contact numbers until we are able to speak to someone.

Thank you for your understanding and continued support.

National Online Safety



We celebrated Safer Internet Day on Tuesday 8th February. As part of our celebrations, we launched our latest parent resource to support you to keep your children safe online.

Please click on the link below to sign up to National Online Safety.

<https://nationalonlinesafety.com/enrol/the-grange-school>

The resources include Parents & Carers courses online video resources and weekly guides covering a huge range of topics, including:

- Online Relationships
- Online Bullying
- Online Grooming
- Sexual Harassment & Violence
- Live Streaming
- Online Identity
- Screen Addiction
- Social Media Platforms
- Age Inappropriate Content
- Copyright & Ownership
- Fake News
- Online Reputation
- Personal Data
- Pornography
- Games & Trends

FREE PARENTING COURSE

Family Learning 123 Magic

123 magic is a 'parent - in -charge' programme to help parents develop better strategies for dealing with their child's behaviour.

- Learn how to control difficult behaviours
- Learn how to encourage good behaviours
- Strengthen your relationship with your child

Where...? The Grange School, Daventry

When...? Tuesday's - From 22nd February 2022

At...? 1.30pm -3.15pm

The course runs for 6 weeks, to book your place please click on the link below:

<https://courses.northantsglobal.net/CourseDetailsView.asp?CODE=SGS2TA27&NAME=123%20Magic%20for%20Families%20Grange%20School&ID1=2600&ID2=34090&ID3=1>

Or email: mrs.winterbourn1@thegrangeschooldaventry.net



FREE PARENTING COURSE

ONE POT WONDER

We have another exciting free parenting course available via zoom from either 24th or 25th February 2022 For 5 weeks. .

- * You will learn new ideas on how to create filling healthy meals with a slow cooker, on a budget.**
- * You will received a slow cooker and all the ingredients**
- * Join in with hands-on cooking in your own home, while taught recipies, tips & ideas on how to cook on a budget.**
- * Learn new ways to use a slow cooker.**
- * Learn new healthy meal ideas.**
- * Fine out how to use everyday activites to help children learn at home.**
- * Gain new skills, knowledge and confidence within a positive learning environment.**

Interested...? Please sign up via the attached links.

<https://courses.northantsglobal.net/CourseDetailsView.asp?CODE=SZY5TA27&NAME=One%20Pot%20Wonders%20For%20Families&ID1=2600&ID2=34078&ID3=1>

<https://courses.northantsglobal.net/CourseDetailsView.asp?CODE=SZY4TA14&NAME=One%20Pot%20Wonders%20For%20Families%20RP&ID1=2600&ID2=34049&ID3=1>

Year 4 Multiplication Tables Check



You can find this information at [Information for parents Multiplication tables check](#)

Multiplication tables check

Do you have a child in year 4 at primary school?

If so, your child will be participating in the multiplication tables check in June. The purpose of the check is to determine whether your child can fluently recall their times tables up to 12, which is essential for future success in mathematics. It will also help your child's school to identify if your child may need additional support.

What is the Multiplication tables check?

It is an on-screen check consisting of 25 times table questions. Your child will be able to answer 3 practice questions before taking the actual check. They will then have 6 seconds to answer each question. On average, the check should take no longer than 5 minutes to complete.

What if my child cannot access the check?

There are several access arrangements available for the check, these can be used to support pupils with specific needs. Your child's teacher will ensure that the access arrangements are appropriate for your child before they take the check in June. The check has been designed so that it is inclusive and accessible to as many children as possible, including those with special educational needs or disability (SEND) or English as an additional language (EAL). However, there may be some circumstances in which it will not be appropriate for a pupil to take the check, even when using suitable access arrangements. If you have any concerns about your child accessing the check, you should discuss this with your child's headteacher.

Do I need to do anything to prepare my child for the check?

No, you do not need to do anything additional to prepare your child for the check. As part of usual practice, teachers may ask you to practise times tables with your child.

Schools will have unlimited access to a try it out area from March. They can use this to make sure pupils have the necessary support required to access the check. This includes opportunities for pupils to familiarise themselves with the check application and try out any access arrangements that may be required.

How will the results be used?

Schools will have access to all their pupils' results, allowing those pupils who need additional support to be identified.

Will I receive feedback on my child's check?

Yes. Your child's teacher will share your child's score with you, as they would with all national curriculum assessments. There is no pass mark for the check.



The contribution of Music to our curriculum aims

GOLDEN THREADS	
Wellbeing	Children will learn to appreciate the effect that music - and the opportunity to share and relate to others - can have on their well being by creating and composing music on their own and with others . They will also have the opportunity to learn a range of musical instruments , working collaboratively in groups of different sizes.
Diversity	Children will know, appreciate and understand a wide range of high-quality live and recorded music, drawn from different traditions around the world and from great composers and musicians from across history . They will know and understand the significance of different pieces of music.
Oracy	Children will learn to express their opinions on a diverse range of music. They will use their voices expressively and creatively by singing songs and speaking chants and rhymes . They will learn to communicate effectively in groups in order to compose and perform collaboratively.
Enquiry & Exploration	Children will explore different sounds and their origins and improvise and compose music for a range of purposes using the inter-related dimensions of music . They will compare and contrast different musical styles, artists and pieces , building a wide knowledge of the very best that world music has had to offer.



For a handy introduction to brain-building with your baby, visit [Look Say Sing Play](#)



In order to achieve our curriculum aim, we have four GOLDEN THREADS that inform our learning in every subject across the curriculum. In each subject, we then have BIG IDEAS; concepts specific to that subject, which the children will regularly revisit.

Through revisiting these BIG IDEAS, the children will learn about the very best achievements in music as well as gaining a range of knowledge and skills to help them to become better musicians.

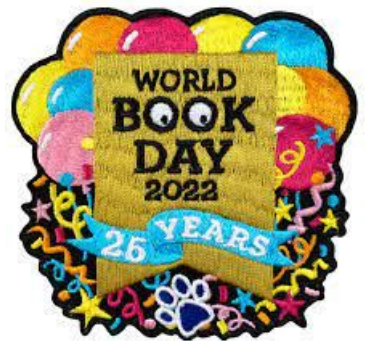
Music Curriculum Big Ideas	
Make Your Voice Heard	Music is a universal language that embodies one of the highest forms of creativity. Through regularly revisiting our big ideas, children will make their voices heard both through opportunities to express their opinions and through singing and playing instruments allowing their musical voice to be heard.
Where in the World?	Through opportunities to explore a diverse range of musical styles and origins , they will understand the cultural experiences which inspired composers and artists from across the world and across history .
Create, Compose, Explore	Musical exploration will engage and inspire pupils to develop a love of music and their talent as musicians, and so increase their self-confidence, creativity and sense of achievement .

WORLD BOOK DAY 2022

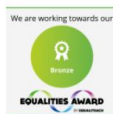
Thursday 3rd March

DRESS AS YOUR FAVOURITE BOOK CHARACTER

No donations required



Dream Believe Achieve



If you are currently struggling with household bills - we would like to make you aware of some help that may be available to you from West Northamptonshire Council:

Household Support Fund:

We are providing financial support to households struggling with the cost of living over the winter period, including vulnerable households with or without children. Support includes:

- **Household hardship vouchers:** Vouchers to buy food, essentials, and support household budgets to pay essential bills. If your application is successful, you will receive a voucher based on the size of your household. The vouchers may be exchanged for use in a variety of supermarkets

Winter fuel bank: Emergency £40 top-up vouchers for pre-payment energy meters. You can also contact your energy supplier for additional support in the event of severe hardship. We can grant a maximum of three vouchers, per household over the winter period

Remember, this is not emergency funding, you can access emergency food sources via food banks, your community partners and social services.

Apply:

Household Hardship Voucher and Winter Fuel Bank Vouchers

You will need to provide evidence of hardship with your application form and our team will assess your circumstances against our eligibility criteria. We can take up to 5 working days to assess applications and issue vouchers. Fuel vouchers will be prioritised where possible.

Applications will be accepted until 31 March 2022.

<https://www.westnorthants.gov.uk/coronavirus-covid-19/household-support-fund>



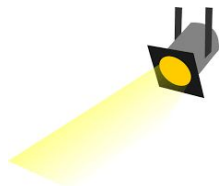
Can we please remind you that Daventry food bank is always available to support with food and toiletries?
You do not need to be entitled to any benefits to receive a food parcel - the only criteria is that you do not have enough food to feed yourself or your family.
If you need support please email Mrs Hennessy on mrs.hennessy@thegrangeschooldaventry.net
All referrals are treated in the strictest of confidentiality.



MUSIC MARK
SCHOOL

We were nominated to be a Music Mark School, and awarded the Music Mark, in recognition of our commitment to providing high quality music education for all pupils.

SPOTLIGHT ON SPECIAL NEEDS



Special educational needs

How do you recognise whether your child has special educational needs?

All parents want to give their child the best possible start and see them develop into a happy, confident and successful adult. However, there may be times when your child seems to be having difficulty in mastering a new skill or seems slow in a particular area of development. As a parent you will want to know whether this is normal or whether it is something you should be concerned about. It can be particularly worrying if other children you know seem to be developing more quickly than your child. It is important to remember that all children develop at different times.

How will I recognise that my child has difficulties?

Parents know their child better than anyone else and will usually be the first people to notice that something is not quite right. These are some of the things parents say to us:

- my child seems different from other children
- always play with the same things or plays on their own most of the time
- seems to be behind and is not as independent as other children
- can't do the things my older child did at this age
- tends to wander around a lot and doesn't seem to settle to anything
- we can't understand anything they say
- doesn't listen when the whole group is asked to do something
- can't share
- wants my attention all the time
- often gets upset and is difficult to console or has tantrums
- doesn't seem able to hold a paintbrush or build with bricks like other three year olds

Check out the full article at
[Familylives.org.uk](https://www.familylives.org.uk)



We build better family lives together

10 Top Tips for Respect Online: A Digital World for Everyone

Our tips highlight ways that adults can support young people's positive online behaviours: by adopting and following 'netiquette', we can show them how to avoid getting into difficulty as they learn to negotiate the continually evolving digital landscape.

In the guide, you'll find a number of tips such as protecting yourself, replying wisely and being forgiving.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

10 Top Tips for Respect Online: A DIGITAL WORLD FOR EVERYONE

Even before lockdowns inflamed the situation, one in every five 10- to 15-year-olds was experiencing bullying online: abusive messages, having rumours spread about them or being excluded from group chats, for example. Through smartphones and tablets, we're used to being able to communicate from anywhere, at any time – but digital devices became commonplace so quickly that it caused a problem: as a society, we haven't properly adjusted to how different they've made life. Our tips can help you to build positive relationships online and avoid some of the potential issues.

WHAT IS NETIQUETTE?

Etiquette is a set of rules to help us interact with others: like a code of respect. People follow this code every day (mostly without even thinking about it) and it can help us decide how to act in certain situations. 'Netiquette' (etiquette on the net - we see what they did there!) is the same, except it's designed to help us interact with others online, which is sometimes a whole different ball game.

SEE THE OTHER SIDE

Usually when we're online, we can't use the other person's body language or tone of voice to give us clues about what we can say to them, or how to say it. Try to think what the situation might be like for them, how they're feeling and whether we'd say the same thing if they were actually there with us.

HIT THE PAUSE BUTTON

Without a person physically there in front of us, it's easy to send something quickly – before we've really thought about whether it's helpful or kind. Just because we can do things quickly doesn't mean we *should*; it's better to pause for a second and think it through, instead of simply reacting.

MIND YOUR LANGUAGE

People have invented loads of different ways to communicate online (emojis, abbreviations like LOL, TBH and so on). Some of these can be triggering to other people (such as USING CAPS SO IT LOOKS LIKE YOU'RE SHOUTING!), so it's important to stay aware of the style of language you're using.

BE SURE BEFORE YOU POST

On social networks like Instagram or Facebook, vast numbers of people might see what you've posted. So if that's something negative about a person, it can feel hugely painful for them. If you're ever tempted to post something like that, ask yourself "do I really need to go public with this?"

PROTECT YOURSELF

Always think very carefully before sharing any personal information with someone else or in a group. Once something's been put online, the sender loses any control over where it goes and who might see it. If you've got any uncertainty at all, it's a good idea to talk to a trusted adult about this first.

KINDNESS IS CATCHING

Negative communication can spread rapidly online, but so can being kind and helpful (this happened quite a lot during lockdowns, for instance). A friendly, positive message can make a big difference to someone as well as helping us feel good about ourselves – so share the love!

WAITING CAN BE HARD

When we've sent a message or posted something online, waiting for a reply or for someone to respond can make us anxious. It could be helpful to think whether you really have to message or post right now – or if you could wait until a better time when it will cause you less anxiety.

THE NET LOVES ATTENTION

Most apps, games and sites use sophisticated technology that's designed to keep us coming back for more. It's important to keep this in mind when you feel the need to reach for your phone, tablet or console – once we understand this fact, it becomes easier to control how we use our digital devices.

REPLY WISELY

Sometimes it's tempting to fire back an instant response to a post or message we don't like. *How we respond is important, however* – whether we reply privately to the person or on a platform where lots of people will see it, for example, makes a big difference to how whoever is receiving the message will deal with it.

FORGIVE AND FORGET

Even though we try to avoid them, mistakes can – and do – happen online. They can sometimes feel like a bigger deal than they actually are. It's important to remember that we're all only human, and sometimes we mess up. Learn to forgive others and – just as importantly – to forgive yourself.

Meet Our Expert

Dr Carole Francis-Smith is an experienced counselling psychologist who, through her research, specialises in promoting safe and ethical online communications. She consults with businesses and organisations to support positive and effective communication online, often by considering some of the more hidden aspects of the mediums.

[illegible]