

Learning Project WEEK 6 - Food

Age Range: EYFS (Seedlings, Saplings and Reception)

These are aimed at giving you some ideas and structure. Please feel free to complete as much or as little as your child wishes to. Gardening, cooking, playing with water and playing alongside your child have just as much value. If you wish to share any learning with your child's teacher, please take a picture and upload to either Seesaw or School webpage.



Maths Number/Pattern

- Make some number cards, can you order them?
- Draw some numbers to 20 on the floor or on a piece of paper. Can you choose the number that is one more or less than a number given.
- Choose 5 random numbers, can you put them in order? Which is the biggest? Which is the smallest?
- Can you make a repeating pattern using objects from your toy box?
- Can you do a pattern using your fingers to paint? can you do a repeating pattern using 3 different colours?
- how about using beads and a pipe cleaner - add the beads so they make a pattern.
- use vegetable printing to make a pattern on a long strip of paper.
- use chalks outside to draw a pattern on the floor
- use a paintbrush with water to paint patterns on the bricks or pavement.

There are daily maths lessons on Oak Academy should you wish to undertake them. <https://www.thenational.academy/online-classroom/reception/#schedule>



Reading

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to a story read, [Storytime](#).
- Draw a story map of your favourite story.
- Using puppets or toys, can your child make up a story for you to write?
- Watch cbeebies storytime.
- <https://www.facebook.com/littlelambtales/> have daily storytime and songs
- Visit [Phonics play](#) Seedlings/saplings play phase 1 games, Reception phase 2 and 3
- Can your child find sets of objects that rhyme e.g. hat, cat, bat. .



Physical Development Gross Motor



- Play hopscotch - draw a hopscotch on the path, throw a beanbag and miss the number with the bean bag on.
- Can you make an obstacle course in your garden? Climb over, under things, run around things? What about inside?
- Can you build a Den?
- Join in with <https://www.cosmickids.com/>
- Join in with Jo Wicks <https://www.youtube.com/user/thebodycoach1>



Writing



- Write a list of items you need for lunch
- Write a shopping list
- Practise writing your name. We use <https://www.letterjoin.co.uk/free-trial.html> as our handwriting scheme. No lead font. They are offering a free trial
- Reception- can your child write a diary entry every day?
- Reception- Practise writing tricky words the, to, I, no, go, he, she, we, be, me, my, was, with, will.

- <https://www.gonoodle.com/> the children love to do this in class.
- If you have a bike or scooter can you practise riding it?
- On your daily exercise have a go at walking, running, skipping or hopping.

Write each one twice and make a pairs game or try to write a sentence that has some of the tricky words in.

- Can you write a sentence to describe the weather every day?



the Learning Project



The project this week is all about food. Learning may focus on food we like, food we don't like, where it comes from and using food in different ways!

- Fruit / Vegetable printing - have a go at using fruit and vegetables to print some pictures. Could you do a rainbow? a repeating pattern? Try potatoes cut in half, the end of a celery stick, the end of a carrot, half an apple. Which one works the best?



- Have a go at making fruit kebabs - challenge yourself to do a repeating pattern of fruit. These are just ideas but use whatever fruit your grownup can give you. Enjoy! Which fruit was your favourite? Did you try a new fruit?



- Look at this picture that an artist has created. What have they used to create the face? Have a go using different food items.



- We love the story of the Very Hungry Caterpillar. Watch it here:

<https://www.youtube.com/watch?v=uxBKbo7yAqA>

How many items of fruit does the caterpillar eat? How many other types of food does he eat? Have a go at writing another page of the story. Write a list of new foods that the caterpillar could try. You might like to draw the new foods and label them underneath. Show us what you have done by posting a picture.



- A - Z of food - can you write down one item of food for every letter of the alphabet?
- Smoothies - use some strawberries, raspberries, blueberries, bananas with some milk, yoghurt and maybe a drizzle of honey to whizz up into a yummy smoothie. How about freezing them and making fruity lollies?
- Do you know where your chocolate comes from? Here is a fun programme full of facts about where some of our food starts from!
<https://www.bing.com/videos/search?q=cbeebies+where+does+food+come+from&docid=608006487858545884&mid=BF88425F6054965547EABF88425F6054965547EA&view=detail&FORM=VIRE>
- Have a go at writing a food diary - write down what you have for breakfast, lunch, dinner and snacks. Did you like the food? Did you try any new foods? Use a paper plate or draw a circle on a piece of paper and make me your favourite meal. How many colours can you get on your plate. Will there be green peas, orange carrots, red peppers? We look forward to seeing them.

Additional learning resources parents may wish to engage with

Look on [The Grange Website](#) under the Pupils Tab - Home Learning for links to all the websites the children are very familiar with at school. You should have received all your child's user names and passwords, but if not follow the link on the website to find them out.

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