

# Dream Believe Achieve

## HOMEWORK POLICY

### VERSION 2

DATE OF ORIGINAL RATIFICATION: Historic

DATE OF MOST RECENT REVIEW: October 2020

SUMMARY OF CHANGES AT LAST REVIEW
<ul style="list-style-type: none"><li>- Amendments to reflect current practice</li></ul>

RECORD OF CONSULTATION	
DATE	CONSULTATION DETAILS
October 2020	Consultation with parents - survey
October 2020	Consultation with teachers
November 2020	Further consultation with staff

## **Homework Policy for The Grange School**

We define homework as any activity that pupils undertake outside of school lesson time, either on their own or with the support of family members. This includes work that a child may choose to complete at lunchtime or break time. At The Grange School, we have a strong commitment to parental involvement and see homework as one way of developing this partnership.

### **Why give homework?**

- It can inform parents about work being completed in class;
- It can further stimulate enthusiasm for learning;
- It takes advantage of the home environment; including any resources and expertise there
- It can be a great source for gathering topic information to share with others;
- It is a great opportunity to rehearse key skills such as times tables, doubling facts, calculations, spellings, handwriting and other key facts;
- It helps to foster good habits of organization and self discipline in preparation for the demands of Secondary School.

### **Homework at our school**

Whilst we support all of the above key principles, we do not expect homework to dominate a child's home life. We accept that evenings and weekends can sometimes be busy with a range of other activities that enrich a child's life. We also understand that homework is more problematic in some households. For example, where there are multiple siblings, all with different homework tasks, it can be difficult for every child to receive adult support with their home learning. We believe that homework should be enjoyable and manageable for all concerned, and that if it becomes a chore, a burden or a source of conflict, it ceases to be a constructive aspect of teaching and learning.

We do not always specify amounts of time that must be spent on a task, preferring individual children and families to set their own routines. Individual class teachers are happy to give advice.

Homework will be set on Wednesday of each week and should be handed in by the following Tuesday.

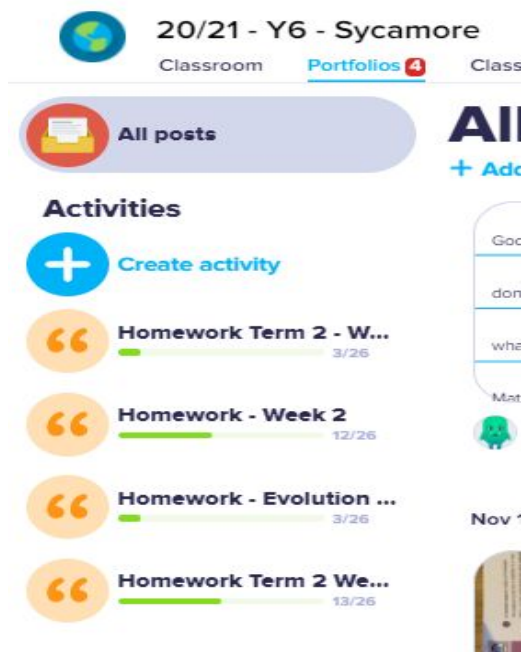
We hope the children are motivated by positive incentives and by the tasks themselves. There is a clear expectation within school that we expect homework to be completed and we will support children to do so, during their own time in school. Children are not punished if they fail to complete their homework. However, homework registers are kept and if a child consistently fails to complete and return tasks, this is discussed with the child and their parents.

### **Equality of opportunity**

Homework is fully inclusive. Each child is valued, respected and challenged regardless of ability, race, gender, religion, social background, culture or disability. We provide resources for all children to complete their home learning and will positively discriminate in order to ensure equality of access. Homework will be differentiated to ensure that all children are able to access work at their own level.

## Our routines and expectations

All homework tasks will be assigned on your child's Class Dojo. You will find details of Homework in the Activities section on the Portfolio tab. Homework should be completed online, in their Homework Book (post-Covid) or posted to the child's Class Dojo profile - this is flexible to ensure that your child can access their learning in a way that suits your household.



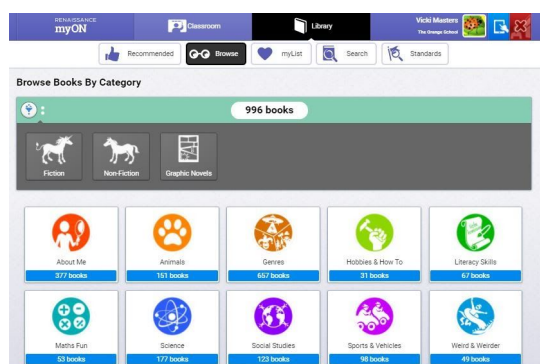
## Homework Term 2 - Week 3 Edit

1 Approved   2 Pending approval   23 Not yet submitted

Task 1: Spelling - Prefixes 1 spelling task on SATs Companion.  
Task 2: Maths - Multiply 3 digits by 1 digit task on SATs Companion.  
Task 3: Times tables - Use DoodleTables to ensure you are practising your times tables for 10 minutes, 5 times a week.  
Task 4: Reading - Please read for 10 minutes every week day and at least once over the weekend. You should quiz on MyOn at home at least once per week.  
Homework should be submitted via ClassDojo by Tuesday 24th November.

## Reading:

Above all else, we encourage children to read at home. We provide a wide range of books and digital libraries for the children to access at home. We also allow children access to Accelerated Reader quizzes, so that they can develop their comprehension skills at home too.



## Collins Big Cat ebook library

Access over 1000 levelled ebooks at school and at home with the Big Cat ebook library. Easy to access and straight forward to set up, the ebook library is perfect for children to practice reading books at the right level at home while also supporting front of class teacher modelling and shared reading in class

We expect children to want to read for a short amount of time each weekday and at least once over the weekend. Their reading should be recorded on their Class Dojo profile or in their Homework Book. We encourage children to read daily in school too.

## Doodle Tables (Times Tables):

We expect children to use Doodle Tables to practise their multiplication tables. The best way to gain and retain this knowledge is to practise for a short amount of time each weekday at home. Again, if access to technology is a problem, we ensure that children have access to technology within school to complete

this work. Alternatively, you can request printed materials from us. Children in Years 2,3 & 4 also have their own, individual times tables practise books.

### **Doodlemaths:**

EYFS - will set a Maths task each week, which will not be on Doodlemaths

Year 1 / 2 / 3 children will be set Doodlemaths homework

Year 2 / 3 may be set work from either Doodlemaths or Doodle Tables each week

Year 4 / 5 children will be set Doodle Tables homework

Any child may choose to access Doodlemaths or Doodle Tables at any time, but please encourage them to stay in the Green Zone by not spending too long looking at the screen.

### **Spelling:**

The children learn to spell in a variety of ways. At The Grange School, we believe that spelling should be 'real' and linked to the children's learning and so we follow Spelling Seeds within the Literary Curriculum. This book-based learning makes sure that our children learn to spell real words, for real purposes, all linked to their classroom learning. Each week, your children will be given a spelling task, linked to their classroom learning.

**Extended projects: due to COVID19 we have made the decision to not issue extended learning projects based around a theme. We feel that the nature of these projects would lead to significant difficulties for you to complete in COVID-secure ways. We are constantly reviewing this and hope to re-introduce these projects very soon.**

We generally set an extended project which will be linked to the theme learning for that term. These projects are usually open-ended and children are encouraged to use their imagination and creativity to complete tasks. Children are given several weeks to complete these projects and families are encouraged to work together on these projects.

### **Upper Key Stage 2:**

In addition to the requirements set out above, Year 5 & 6 children will sometimes be required to complete additional home learning using a digital resource called SATS Companion or a paper-based version of the resource.

We expect children to maintain the same standards for presentation of homework as we set in school i.e. to use their best handwriting and a sharp pencil or black pen.

*It is our policy not to give homework over the holidays and half term breaks, but would encourage children to continue to read. If you take holiday during term-time, something we actively discourage and which is not permitted, parents may not request work from the teacher.*

### **What to do if you have concerns:**

If you find the homework inappropriate for your child, if they lack interest, if it becomes a battleground or if you are concerned that homework is given inconsistently, please talk with your child's teacher in the first instance. If you still have concerns, please email Vicki Masters, Head Teacher at [head@thegrange.northants-ecl.gov.uk](mailto:head@thegrange.northants-ecl.gov.uk)