

## Learning Project WEEK 3 - Viewpoints

**Age Range:** EYFS (Seedlings, Saplings and Reception)

These are aimed at giving you some ideas and structure. Please feel free to complete as much or as little as your child wishes to. Gardening, cooking, playing with water and playing alongside your child have just as much value. If you wish to share any learning with your child's teacher, please take a picture and upload to either Seesaw or School webpage.



### Maths Number

- Go on a shape hunt around the house or garden - look for triangles, squares, circles, rectangles. Can you find anything shaped like a pentagon, hexagon or octagon? Reception children, can you draw and label the things that you find.
- Make a collection of things that can roll and things that can't. Why do some things roll more easily than others?
- Draw a picture - which shapes can you use to make your picture?
- Play online shape games -
- <https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>
- <https://www.topmarks.co.uk/early-years/shape-monsters>

<http://webarchive.nationalarchives.gov.uk/20110809101133/http://wsassets.s3.amazonaws.com/ws/nso/pdf/c7d5d6da2fbc3375c26d5628d66fd01.pdf>



### Reading

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to a story read, [Storytime](#).
- Draw a story map of your favourite story.
- Using puppets or toys, can your child make up a story for you to write?
- Watch cbeebies storytime.
- <https://www.facebook.com/littlelambs/tales/> have daily storytime and songs
- Visit [Phonics play](#) Seedlings/saplings play phase 1 games, Reception phase 2 and 3
- Can your child find objects that begin with the letter "t"?
- <https://www.youtube.com/channel/UCTcZnvuTeovIznioLRo0GOA> Daily phonics lessons for Reception children.



### Physical Development

- <https://www.cosmickids.com/Joe-Wicks-PE-session> live every day at 9.00
- Build an obstacle course in your garden, can your child travel over, under and through objects?
- If your child has a bike or scooter, practise riding it.
- Practise throwing activities- throw a ball to each other, draw some targets on the wall or floor, can you hit them. Make it into a maths



### Writing



- Practise writing your name. We use <https://www.letterjoin.co.uk/free-trial.html> as our handwriting scheme. No lead font. They are offering a free trial
- Plan a movie afternoon - draw pictures of your favourite movies. Ask other people in the house about their favourites.
- Reception children write a list of the films or TV programmes that you would like to watch.

game and add up your score.

Can you form your letters correctly when you write?



# the Learning Project



The project this week aims to provide opportunities for your child to learn more about different viewpoints. Learning may focus on physical viewpoints in terms of what you can see outside of the window at home, what others can see looking into your home and then progress onto personal viewpoints and of others.



### What can you see out of your window?-

Ask your child to look out of a window in the house and draw what they can see. Look out of a different window (e.g. back or side of the house), draw what they can see. Look at the two pictures together and discuss what is the same in both pictures (e.g. the sky) and what is different.

### Record how many cars/ people walk past your house-

Set a timer for 5 minutes on your phone or tablet. Draw out a simple grid (as below) and ask your child to put a tick in the right place every time a person or car goes past. When complete, can they count up the ticks and write the matching numeral? Were there more people or cars?

### Imagine another world outside the window-

Close

the curtains and ask your child to imagine that the house is in a new imagined world. What do they imagine? Is it snowy? Are there dinosaurs/ monsters in the new world? Ask them to tell you a story about it... Your child could create a story map to show what happens in their imaginary world (see right).

### Go on a sight hunt-

Support your child to make a viewfinder. Cut out a square of card from an old cereal box/ cardboard. Cut a smaller square out of the centre. Take your viewfinder around the house and garden and explore what things you can see. Alternatively, you could create a pair of binoculars as pictured.

Your child could write a list of the things they see or draw/ paint a picture.

If you have a tablet or phone that could be used by your child they could do the same activity but using photographs to record.

Additional learning resources parents may wish to engage with

Look on [The Grange Website](#) under the Pupils Tab - Home Learning for links to all the websites the children are very familiar with at school. You should have received all your child's user names and passwords, but if not follow the link on the website to find them out.

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