

### Homework expectations

- **Reading daily** - this can be recorded in homework books and teachers will be keeping reading records in school too
- **My maths modules** completed each week
- **Spelling homework** - set on a Wednesday/test following Wednesday
- **Topic homework**
  - Can we save the tiger?
  - Hand in date 15th October

Children will have many opportunities a week to read for 30 min independently in class

When they read, they have to quiz on Accelerated Reader and then complete a book review.

They will then be able to change their book.

### PE - Monday and Wednesday Daily run

Please ensure kit is in on a Monday  
and taken home on Friday



## SEQUOIA

Children should bring in their own **water bottles** - this a **change** this year. The idea being that children will be able to identify their water bottle quickly and hopefully will remember to take them home daily.



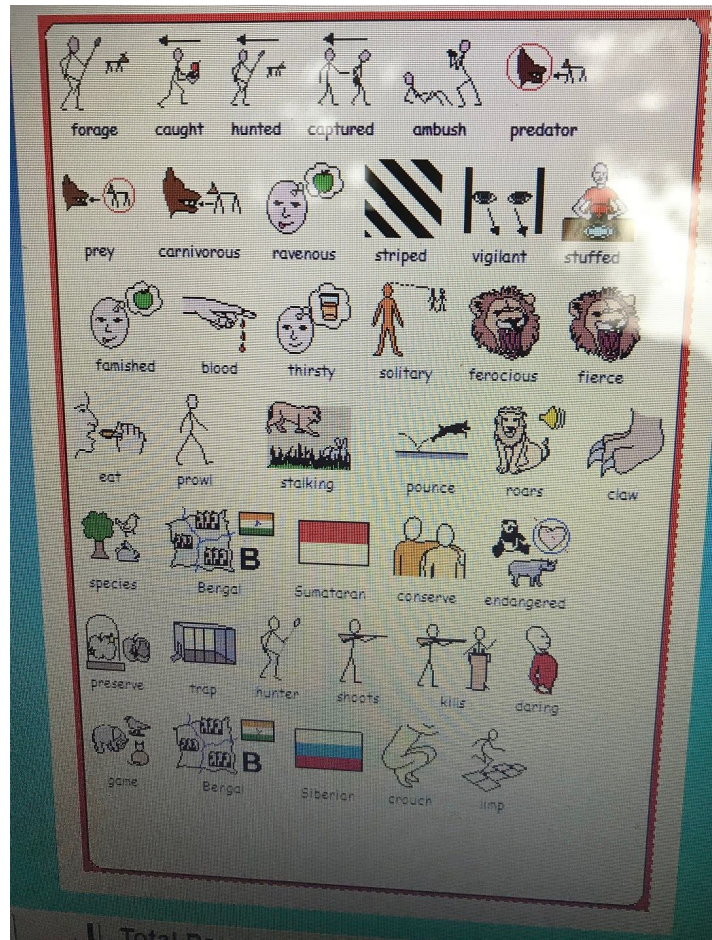
### Can we save the tiger?

- Learning about tigers and their habitat
- Understanding why tigers are becoming endangered
- Discussing ways in which people are trying to conserve the tigers species
- Thinking about who the world belongs to (RE)
- Being me in my world (PHSE)

Ways to interact with your child's learning:  
(logins are up in class and have been circulated to children)



MyMaths.co.uk



You could:

Start some fundraising of your own and explain what you did

You could make a placard  
Design a video game to raise awareness

Create a powerpoint to share with other year groups.

Organise your own demonstration.

Write an article/blog post about the plight of the tiger.

Or decide on your own option

Think about ways in which you could encourage people to take an interest in the plight of the tiger!

Can we save the tiger?

Topic homework

Due in 15th October



