

# **The Grange School**

## **Homework Policy**

**\*\*\* This policy is currently under further review \*\*\***

**July 2018**

**To review July 2021 or sooner if required**

## **Homework Policy for The Grange School Daventry**

This policy outlines the organisation and management Homework and at the Grange School. The implementation of this policy is the responsibility of all teaching staff.

### **Aims**

Homework aims to ensure that all pupils:

- develop knowledge and understanding through doing specified tasks at home
- develop parents/guardians' understanding of the work that their children experience at school
- gives pupils and the people who care for them the opportunity for discussion and to work together

### **Equal opportunities**

Homework is fully inclusive. Each child is valued, respected and challenged regardless of ability, race, gender, religion, social background, culture or disability.

### **Resources**

Learning Logs are given to each pupil to record the Homework tasks and is their Reading Record.

For clarification and to make sure we all know how to hand out homework, here are the following points to be followed:

### **Reading:**

To be done every weekday and once a weekend, recorded in their Learning Log.

### **Times Tables:**

To be practised every weekday at home and tested/heard by the teacher or LSA once a week, recording the progress in their Times Tables Log.

### **Spellings:**

To be handed out/copied one day of the week, for testing the next week on the same day so that the children have a week to learn them. Think of differentiation: using different lengths of lists or different levels of difficulty where needed. You need to do some class work in the week to help pupils make the spellings their own. This last point is very important as research has shown that just learning words from a list does not help the pupils' spelling in the long term. Finding out the etymology of words, how they are used, type of word and relation to a root word all helps pupils to retain the knowledge of spelling.

### **KS 1 Grammar and Punctuation.**

Once a week, on sheets, and again, give a week's time to do this, but a different weekday to the spelling lists. Make sure the parents are clear what the homework is, by giving an example/definition/explanation with it on the sheet.

### **KS 2 Grammar and Punctuation.**

Twice a week on sheets, on different days of the week from the spelling lists and a week's time, again, for each piece of homework. One piece of homework can be substituted for a maths sheet.

The homework needs to be appropriate to the year group, not too much that it is too overwhelming for child and parent, but enough to consolidate or practise a skill.

Homework should be saved in pupils' Homework folders.

Once you have set up which days are for which type of homework, there will be a rolling programme of homework. The pupils should write the homework in their Learning Logs so they and the parents know which day has what homework.