

# Dreamcatchers

## South America

### Year 5 Autumn Term 2



In maths, the children will be calculating with **multiplication and division**, using apparatus to help them to solve problems. They will also be using their knowledge and understanding to **interpret and present data in different ways**.

Year 5 children will continue to explore the **beliefs, customs and practices of the Sikh community**. They will also be **exploring and celebrating** how people are **different and unique**.

#### Reading

Please read with your child every day.  
Please also talk to them about their books. Ask them to retell the story, predict what may happen next or compare it with another book. They could describe characters or talk to you about different books by the same author.

#### Spelling

*Each week, your child will have a new list of words to explore, plus previously-learned words to recap on. Children are sometimes tested on the spelling pattern – not always the same words as in the list.*

#### Homework Project

*We would like you to research an animal that lives in the Amazon Rainforest. You can show this in various different ways:*

*Power point*

*Leaflet*

*Junk Model*

*Poster*

*You must include information about its habitat, food source, predators and any other interesting features.*

#### Times Tables

Each week, your child will be tested on their individual times tables. In order to move on to the next they must achieve, on three separate occasions, full marks in the times activity. It would be helpful if you could work with them and test the times tables they are working on in various different orders. For instance mix up the order and use the inverse (division facts).

This term, Year 5 children will be finding about **South America**.

The children will be discovering more about the landscape of this area by using a **range of information sources** including **maps**.

The children will also explore the **history** of this area, learning about some of the **world's ancient civilisations**.

The rainforest will be a major area of focus, with work in science and art being centred upon this.

The children will continue to develop their **reading and writing skills**; combining **creativity and imagination** with **technical accuracy**.

**Please encourage your child to read a range of 9 different books each month. Research shows this makes a significant difference to academic achievement.**

