

The Grange School PE Statement 2019-2020



PE and sport are a vital part of life at The Grange School. We firmly believe that physical education and sporting competition is an integral contributor to a child's development and well-being, embedding within them values such as fairness and respect.

A broad and balanced PE curriculum is intended to increase pupils' self-confidence in their ability to manage themselves and their bodies within a variety of movement situations. At The Grange School, pupils experience a range of physical activity areas including: dance, games, gymnastics, swimming & water safety, athletics and outdoor & adventurous activities. Progressive learning opportunities, combined with varied teaching approaches, endeavour to provide stimulating, enjoyable and appropriately challenging learning experiences for all pupils. Through the selection of suitably differentiated and logically developed tasks, pupils, irrespective of ability, enjoy success and are motivated to further develop their potential. Pupils are given the opportunity to make a positive contribution to their learning.

A balance of individual, paired and group activities, involving cooperative, collaborative and competitive situations, aims to cater for the preferences, strengths and needs of every pupil. Such activities aim to promote a broad base of knowledge, skills and understanding. In addition, these activities develop a pupil's ability to work independently, and to respond appropriately and sympathetically to others, irrespective of their age, gender, culture or ethnic background.

The activities that pupils are taught and the teaching approaches adopted seek to provide pupils with opportunities to develop their creative and expressive abilities, through improvisation and problem solving. Pupils are encouraged to appreciate the importance of a healthy and fit body, and begin to understand those factors that affect health and fitness. They make decisions to attend extra-curricular activities in and out of school to develop their own fitness and physical literacy.

Our Aims

- To develop skilful use of the body, the ability to remember, repeat and refine actions and to perform them with increasing control, coordination and physical fluency.
- To develop an increasing ability to make and apply decisions and selecting, linking and applying skills, as well as tactics and compositional ideas.
- To improve observational skills and to use their observations and judgments to improve their own performance and that of others.
- To develop the ability to work independently, and to communicate effectively with others whilst making a positive contribution to their own and others' learning.
- To develop physical and mental capacity through challenge and application.
- To provide opportunities for pupils to become physically confident in a way that supports their health and fitness.
- To develop an understanding of the effects of exercise on the body.
- To help develop an awareness of how to lead healthy and active lives.
- To promote an understanding of safe practice, and develop a sense of responsibility towards their own and others' safety and well-being.
- To promote leadership skills in all pupils.

Physical Education and Sports Premium For the academic year of 2019/20 the school has been allocated £19,680 and our school decided to use the premium in this way:

Provision	Cost	Impact	Evaluation
Curriculum time coaching - 1 x full time coach Sept 18 - Jul 19	£10,060	Staff expertise in the teaching of PE increased. Enhanced, inclusive curriculum. Quality of PE teaching improved. Wider range of activities offered within the curriculum.	Through surveying teachers, they have shown that they are more confident in teaching PE lessons - quality improved. Teachers have a wider range of ideas for lessons. Next step - Ensure all teachers are teaching and planning PE lessons, supported by PE Leads.
South Northants & Daventry Sports Partnership (Northamptonshire Sport)	£1,250	Range of specialist advice and training Facilitates a wide range of competitive and non-competitive sport opportunities. Increased pupil participation in competitive sport. Increased school / community links.	School awarded Gold Sportsmark award in 2017/2018 due to increased participation in both competitive and skills based events. Subject leaders attended cluster meetings which have enhanced knowledge and ability to be an effective subject leader. No Sportsmark award in 2019/2020 due to Covid-19. Next steps - Create a participation tracker for 2020/2021 to identify children who disengage with sport / PE and to track those involved in competitive / non-competitive events.
Improved playground markings to facilitate physical activity at playtimes	£2400	Creation of a sport-focused playground plus enhanced facilities to encourage physical activities across school grounds.	Playground markings upgraded. Next Steps - Teach the new Young Leaders playground games and activities to

			encourage children to be more active at lunchtimes.
Equipment and Sports clothing (inc playground equipment)	£2000	To provide appropriate resources needed for high-quality teaching & learning. To increase the opportunities for physical activity at lunchtimes.	A range of equipment bought including new footballs, athletics equipment and a Boccia set. Equipment readily used by Sports Coach who leads lunchtime sports and activities. Covid-19 safe equipment bought for bubbles. Next Steps - Audit PE cupboard and inform staff of all available equipment. Purchase any new equipment that will enable staff to effectively teach according to our improved PE scheme.
Increased range of physical activity on offer at lunchtimes through employment of a playworker.	£3075	More adults to engage in adult-led physical activity at lunchtimes. PE curriculum coach to support / work with play workers to offer increased sport opportunities.	Playworker worked alongside Sports Coach and took responsibility for Young Leaders to offer a range of sports and game-based physical activities at lunchtime. Playworker is aware of disengaged children and encourages them to join in with non-sport based games. Next steps - Invest in more playground equipment after a pupil voice survey.
Increased range of extra-curricular sport on offer	£0	More physical activities aimed at promoting physical activity in pupils	An increased range of sports on offer - Sports Coach provided 4 after school clubs per week including football and multi-skills. Subject leaders and other staff having different sports clubs including netball, rounders, tennis, hockey, football and tag rugby.

			Next Steps - Look into cricket and rugby clubs provided by specialist coaches. LSAs to be paid to run after-school sports clubs.
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Total - £18, 785 (The Gov have allowed any unspent monies to be carried over to the 2020/2021 academic year as a result of Covid-19)