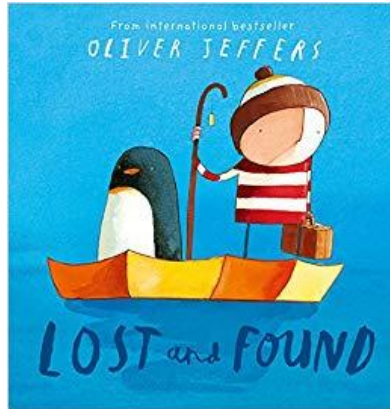


# Lost and Found

## Year 1 Autumn Term 2

Once there was a sad, lonely penguin who appeared at the door of a young boy. The boy decided he must be lost, so he set off to find his home. The boy asked the Lost and Found Office, some birds, and even his rubber duck, but no one knew where he belonged. Then he read that penguins were from the South Pole, and decided to help him get back there. Together they set out across the sea, rowing through bad weather and good, but when they reached the South Pole, the boy discovered that sometimes what you're looking for is right in front of you all along...



Year 1 children will be learning about **people in Christianity** this term. They will also be exploring and **celebrating the things that make people different and unique**.

This term, Year 1 children will build on what they learned last term about all creatures great and small, by looking at **the world** in which they are found.

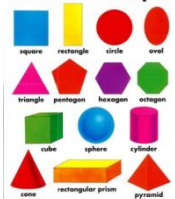
The children will be using **maps** to learn about the **continents** and **oceans** of the world.

Their work will focus on the **North and South Poles**, comparing other places in the world to these.

The children will be developing their **sentence writing** skills, through **descriptive writing**, using **simple sentence punctuation** and a range of **exciting vocabulary** to **describe**.

They will also apply their knowledge and understanding of the world to produce simple **non-fiction writing**.

### Geometric Shapes



In **maths**, the children will continue to develop their **addition and subtraction** skills, using practical apparatus to demonstrate their understanding. They will also be learning more about **place value** (tens and ones). You can help your child by helping them to learn the names of **2d and 3d shapes**.

### Reading

Please read with your child every day. Please encourage them to recognise by sight, or sound out words. Please also talk to them about their books. Ask them to retell the story or to predict what may happen next.

### Spelling

Each week, your child will have a new list of words to explore (in bold font), plus previously-learned words to recap on. Children are sometimes tested on the spelling pattern – not just the words in the list. Tests take place on Fridays and the date is at the top of each list.

### Homework Project

**Make a suitcase packed with things suitable for a visit to the South Pole linked to our story Lost & Found by Oliver Jeffers. The suitcase could be real or a box to represent a suitcase with real clothes or pictures.**



