

English at The Grange School

English units

- Linked to theme
- Text driven
- Main focus = grammar and writing
- Recap and application of previously taught reading skills
- PLANNING - unit sequence overview & writing/grammar objectives

Reading

- 3 sessions per week (half hour)
- 2 week reading cycle (shared reading x1, guided reading x4, VIPERS written response x1)
- PLANNING - reading LTP & reading cycle plan

Spelling

- 4 x mini sessions for the PRACTICE of weekly spellings and DISCUSSION based on HOW the children are learning these and which strategies are the most useful/why. Use "spelling strategies" and build up the bank of these you use with your class. You can direct them to a particular strategy but the idea is eventually that they choose from these depending on what suits them and the spellings they are learning. This practice will be recorded in their English books. Please also include handwriting practice during these sessions, using the joins and words from the weekly list, as this will help them learn their spellings.
- 1 x big session = test - focus on learning the rule, not the list! Include a mystery word to see if they can apply the rule. Within your weekly test, please also include a sentence dictation including some of the words. Introduce the next spelling rule/pattern. Investigative approaches work best and there are many resources online, including our Grammarbug subscription which has video links to introduce and explain rules.
- PLANNING - Shakespeare Spelling lists - including spellings from year group word list and a rule/pattern for each week.