

Learning Project WEEK 4 - Animals

Age Range: EYFS (Seedlings, Saplings and Reception)

These are aimed at giving you some ideas and structure. Please feel free to complete as much or as little as your child wishes to. Gardening, cooking, playing with water and playing alongside your child have just as much value. If you wish to share any learning with your child's teacher, please take a picture and upload to either Seesaw or School webpage.



Maths Measure

- Find different sized containers, which holds the most / least, can you make it full / empty / half full? How many scoops does it take to fill the container?
- Find different objects from around your house, can you order them by length or weight - talk about which is longer / shorter / heavier / lighter etc
- https://go.educationcity.com/content_select/index/2/2/1/1#/s=64874
- You could make your own weighing scales
- <https://www.youtube.com/watch?v=7Prz7n8cD9Q>
- Make a race track for your cars, which car travels the furthest? Could you measure how far?
- If you have a height chart you could measure the height of your family - who is taller / shorter?
- You could bake a cake, you will need to use weighing scales to weigh out the ingredients.
<https://www.bbcgoodfood.com/recipes/collection/kids-cake>



Reading

- Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult.
- Listen to a story read, [Storytime](#).
- Draw a story map of your favourite story.
- Using puppets or toys, can your child make up a story for you to write?
- Watch cbeebies storytime.
- <https://www.facebook.com/littlelambtales/> have daily storytime and songs
- Visit [Phonics play](#) Seedlings/saplings play phase 1 games, Reception phase 2 and 3
- Can your child find objects that begin with the letter "p".
- <https://www.youtube.com/channel/UCTcZnvuTeovlznioLRoOGOA> Daily phonics lessons for Reception children.



Physical Development Fine Motor

- Play with playdough, you can roll, stretch, pinch etc. You could join dough disco
- <https://www.youtube.com/watch?v=i-IfzeG1aC4>
- Thread beads / pasta / cereal hoops to make necklaces
- Help peg the washing, squeezing the peg is really good for developing finger strength!
- Pop bubble wrap
- Use scissors to snip paper / cut around shapes / create your own masks



Writing



- Write a list of items you need for lunch
- Write a shopping list
- Practise writing your name. We use <https://www.letterjoin.co.uk/free-trial.html> as our handwriting scheme. No lead font. They are offering a free trial
- Reception- can your child write a diary entry every day?
- Reception- Practise writing tricky words the, to, I, no, go, he, she, we, be, me, my, was, with, will. Write each one twice and make a pairs game or

- Use scissors to cut up jelly, then make the jelly with a grown up.
- <https://theimaginationtree.com/pointillism-painting-with-cotton-buds-from-the-artful-parent-book/>

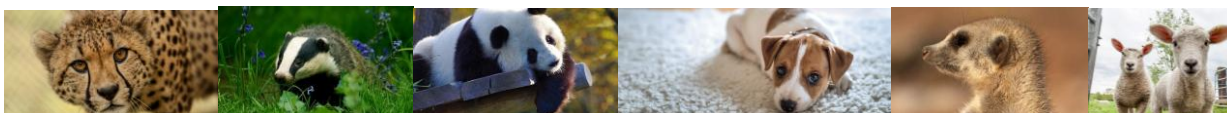
try to write a sentence that has some of the tricky words in.



—the— Learning Project



The project this week is all about animals. Learning may focus on what different animals we recognise, their habitat, the food they eat, weird and wonderful facts you find out etc



Pets:

- What pets do you have at home? Do any of your family have pets? How do you look after your pets? You could take photos of the things you do each day to look after them. You could make an instruction booklet on how to look after a pet, or make a video. You could paint a picture of your pet (if they sit still long enough!) You could make yourself a pet by decorating a stone, you could build it a house too.



Wild / Farm Animals:

- Have you ever been to the zoo/farm? Share photos from your trip, what animals did you see? Can you group the animals? Who has spots/stripes? Who has 4 legs? Who has wings? who lives at the zoo / farm? If you have some toy animals at home you could use these to help you. Can you make a zoo / farm with your toys? You could make tickets for your family to visit, or a brochure to give the visitors information about the animals. What is your favourite animal and why?

You could draw or paint a picture of your favourite animal and find out some facts. You could use this to help you: <https://www.twinkl.co.uk/resource/t-or-1145-the-zoo-vet-my-favourite-zoo-animal-writing-activity-sheet>

Minibeasts:

- Go on a minibeast hunt in your garden or during your daily exercise - can you record the creatures you find? You could draw pictures, write a list, take photos, make a tally.
- Where did you find the minibeasts? Could you make a minibeast hotel in your garden to attract more minibeasts? What do you need to put in it?
- Read 'What the ladybird heard' (you can find the story on youtube if you don't have the book) You could make a farm using your toys, or draw a map using the book to help. Talk about the position of the animals (above, next to, beside, underneath, left, right etc), can you be a 'bad guy' and make a plan, you could ask a grown up to record it for you to share.



Data detective: Can you find out what your family and friends favourite animal is? You could make a chart to show which animal is the most popular.



Favourite animal stories: Here are some of our favourites, do you have some favourites? You could make a video of you retelling your favourites to share with your teacher and friends.

- What the ladybird heard
- Brown bear, brown bear what do you see
- Dear Zoo

- The Hungry Caterpillar
- Elmer
- Hairy Maclary

Additional learning resources parents may wish to engage with

Look on [The Grange Website](#) under the Pupils Tab - Home Learning for links to all the websites the children are very familiar with at school. You should have received all your child's user names and passwords, but if not follow the link on the website to find them out.

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