

Who's afraid of the big, bad wolf?



Year 4 Autumn Term 2

*In maths, the children will be calculating with **multiplication and division**, using apparatus to help them to solve problems. They will also be using their knowledge and understanding to calculate with **fractions**.*

Year 4 children will be exploring the **similarities and differences** between **how Jews and Muslims worship**. In PSHE, the children will be exploring their **hopes, dreams and goals**.

Reading

Please read with your child every day.
Please also talk to them about their books. Ask them to retell the story, predict what may happen next or compare it with another book. They could describe characters or talk to you about different books by the same author.

Spelling

Each week, your child will have a new list of words to explore, plus previously-learned words to recap on. Children are sometimes tested on the spelling pattern – not always the same words as in the list.

Homework Project Traditional Tale

We would like the children to focus on a traditional tale of their choosing. They could create masks, write a playscript, make a maths game, write an alternative version of the story, compose a song or come up with their own idea. Projects will be due in on Monday 3rd December-we can't wait to see them!

Times Tables

The children will be given a times table record to stick into their homework books to share with you which level they are currently working on and we expect the children to be practising these every day at home please.

*This term, Year 4 children will be finding about **Europe**, by exploring **stories, legends and folk tales** from the region.*

*The children will be discovering more about the countries and cities of this area by using a **range of information sources** including **maps**.*

*The children will also explore how **different versions of the same tales** exist in **literature** from across the continent.*

The children will continue to develop their reading and writing skills; combining creativity and imagination with technical accuracy.

The children will also be taking part in a court-room style debate, where the big, bad wolf will be on trial!

Please encourage your child to read a range of 9 different books each month. Research shows this makes a significant difference to academic achievement.

