

## Welcome

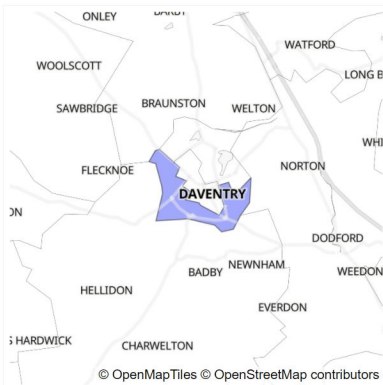
Someone described our school this week as being 'post-Covid'. I then heard a similar comment on the national news yesterday. I think it is clear that we are definitely not yet living in a post-pandemic world! High rates of absence amongst staff and children are having an impact every single day. I am doing all that I possibly can to ensure that your children have the very best education they can, given the significant challenges we are facing. I know that you are all trying your best too. Thank you for your ongoing support - we will get through this together.

As you will know by now, Covid cases are once again rising in Daventry. Our area of Daventry has higher rates than other parts of the town and is coupled with comparatively low rates of vaccination. Although cases have fallen this week, our rates are still considerably higher than the England average.

All school leaders are being urged to remind you that COVID is still prevalent in our community. We must continue to be careful; to maintain social distancing, self-isolate and test if you have symptoms and consider being vaccinated if you are not already jabbed!

Thank you for your support, Vicki.

Vicki M M Masters Head Teacher



### Cases in Daventry South & Southbrook

MSOA By date of specimen in the seven days to 18 November 2021

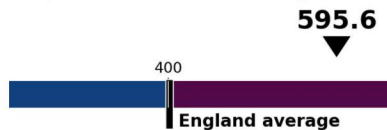
Last 7 days

41 ↓ -6 (-12.8%)

Cases per 100,000 people

595.6

Comparison to case rates in other England areas



### People vaccinated in Daventry South & Southbrook

MSOA Reported on 21 November 2021

1st dose

70.6%

2nd dose

64.9%



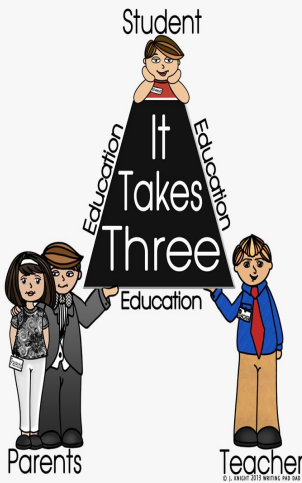
## November is Anti-Bullying Month

National Anti-Bullying Week falls in November each year. Whilst we always run school initiatives at this time, this year we are having an even bigger focus.

Teachers across the country are reporting that, as a result of the pandemic, children have 'forgotten' how to play with large numbers of children. They are less resilient than they used to be and schools are experiencing larger numbers of children who are finding playtimes more difficult to cope with.

**We have completed our work around anti-bullying and the children have really benefited from this. They have been reminded of the definition of bullying and are much more careful not to use the term incorrectly. They have also remembered how to be proactive to ensure that no child is unhappy in our school and it is lovely to see the children looking out for others. We've been especially pleased to see some older children beginning to understand how what they think of as a joke can hurt other children.**

**The children have thought of how they could use kind words each and every day. They completed a fun activity creating 'Chains of Kindness'; where they wrote kind words about their classmates and then made chains from them. These can now be seen displayed around the school.**



### Sycamore, Acer & Willow parents

Thank you for your ongoing support during what has been – and continues to be – a difficult term. I know that you all wish your child's class teacher was back in the classroom; we do too. No-one wishes for this more than the teachers themselves.

Unfortunately, all three teachers continue to be absent from school. Throughout, I have tried to ensure as much consistency as possible. I have tried to recruit staff on temporary contracts, but this has been unsuccessful. I have also tried – and continue to try – to ensure that classes have the same supply teacher. Unfortunately, supply teachers are very few and far between and are, themselves, falling ill.

I know that you are all waiting for information on your child's attainment and progress this term, having missed Parents' Evenings. Staff are working on reports that will come out to you, ensuring that you have the same information as other parents have had about their child. I will then make sure that all parents that wish to speak to an adult about their child, have the opportunity to talk to a member of our team. This will all happen before the Christmas break.

Those of you who had Parents' Evening cancelled, but whose teachers have now returned to school, will complete your consultations before the Christmas break.

We will continue to do the very best we can, with incredibly scarce resources, and will keep you fully informed at all times. Thank you for your continued support.

## Dream Believe Achieve



## Aspirational Changemakers

Every child is recognised as a unique individual and we celebrate differences within our school community. We value all positive skills and attributes and encourage children to demonstrate skills beyond those that are purely academic. We recognise and celebrate all the attributes required to be successful citizens. We encourage and pursue an enjoyment of learning, an understanding that learning is challenging and the resilience to overcome these challenges. We also ensure that our curriculum promotes high aspirations and provides opportunities for innovation and entrepreneurialism.

## How will your child change the world?

The Grange School's curriculum has one overarching aim; to give every child the knowledge, skills and motivation with which to change the world. Our curriculum aims to educate the children about the world of the past, the world today and the endless possibilities of the world of the future. We also teach children to recognise when things need to change and develop their problem-solving skills in order that they can bring about that change. We equip them with the resilience to cope with adversity, the skills to overcome it and the 'voice' to persuade others to listen and join them.

What will your child change about their world?

Our curriculum recognises that our school community is changing, in line with changes seen nationally. There is greater cultural diversity within our school community, with increasing numbers of children with English as an additional language and our curriculum recognises and celebrates this.

Wellbeing is a significant factor in a child's ability to learn and our school community is subject to a great many societal pressures. We pride ourselves on the wellbeing support that we give to our children and families and our curriculum actively teaches children to maintain their wellbeing, whilst educating on how their actions contribute to the well-being of others.



## Dream Believe Achieve

At The Grange School, we believe that it is possible for any child to be disadvantaged. The last 18 months have demonstrated that very clearly to us all, with children missing vital parts of their education. Disadvantage comes in many shapes and sizes, often all at the same time. Each individual disadvantage can, and probably does, interrelate with others to generate new patterns of disadvantage, each with varying consequences.

We know that our curriculum needs to equip our children with the skills to overcome any disadvantage they face in life; both in childhood and beyond. By equipping children with these skills, we can help them all to meet our curriculum aim.

## Aspirational Changemakers

Within our curriculum, the 'golden threads' run through every subject, every lesson we teach.

We're delighted to be able to share these golden threads with you.

### The Golden Threads throughout our curriculum

- **Oracy** – Oracy is the ability to express yourself clearly and communicate with others effectively through spoken language.
- **Wellbeing** – Wellbeing is defined by the Oxford English Dictionary as "the state of being comfortable, healthy, or happy."
- **Diversity** – the practice or quality of including or involving people from a range of different social and ethnic backgrounds and of different genders, sexual orientations, etc.
- **Enquiry & Exploration** - the act of asking questions to gain information.



## Walks

FREE FOR THE COMMUNITY

Northampton Active.

PARENT & TOT

THURSDAY 1PM

MONTHLY

UNGUIDED

BUGGY FRIENDLY

MEET AT THE WATERSIDE CAFE

WALKS WITH YOUR DOG

SATURDAY 10.30AM

MONTHLY

UNGUIDED

FRIENDLY DOGS WELCOME

MAPS HANDED OUT

WALK FOR ALL

TUESDAYS 10AM

WEEKLY

UNGUIDED

SOCIAL MEET UP

01604 634040

INFO@NORTHAMPTONACTIVE.COM  
WWW.NORTHAMPTONACTIVE.COM

## CHRISTMAS Workshop

### Arts & Crafts

Includes

Festive activity bags  
Arts & Crafts workshop stations  
Hourly experiences available

£15 Per Person

Enjoy the Christmas season with festive arts and crafts activities, you can even write a letter to Santa and use our special post box to reach him!

Every Saturday from 20th November

Every Day from 18th December – 23rd December



SCAN ME

www.northamptonactive.com  
info@northamptonactive.com / 01604 634040



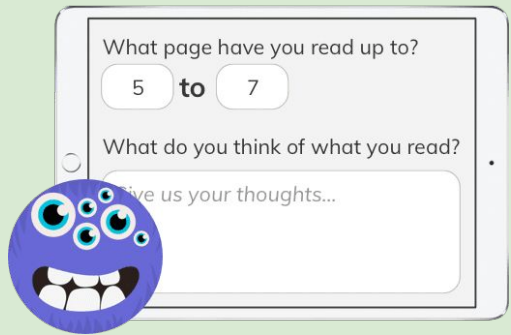
## Reading at the Grange School

As most of you probably know, we have begun to use a digital reading record this year in the form of GoRead. It is our hope that this is much easier for children, as well as parents and carers, to update and will also allow you to see what the children are reading in school.

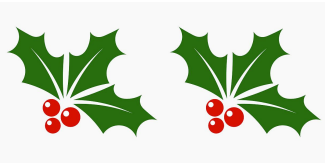
We want to build an environment in school, and our wider community, where reading is celebrated and this is just one step on that journey.

If you are unsure of how to access the GoRead website or App please look at this user guide which will support you in logging any reading that pupils do at home.

[Parent Guide to using GoRead](#)







## Christmas 2021 arrangements



Friday 3rd December 2021 - There will be NO Christmas Fayre this year due to the ongoing Covid restrictions.

Friday 10th December 2021 - Christmas Jumper Day - Come to School in your Christmas Jumper

Friday 10th December 2021 - Virtual Carol Concert - Film to be released for you to enjoy at home.

Tuesday 14th December - EYFS virtual nativity released at 10:00am.

Wednesday 15th December - Christmas lunch - The order form will be sent in the normal way eck parentmail that day

Wednesday 15th December - 2:00pm Awards Presentation film will be released, children will watch in school.

Thursday 16th December - Toy & Mufti day - Please only send toys that can be wiped down.

## Christmas Parties

Thursday 9th December am - Year 6

Thursday 9th December pm - Year 5

Monday 13th December am - Year 4

Monday 13th December pm - Year 3

Tuesday 14th December am - Year 2

Tuesday 14th December pm - Year 1

Wednesday 15th December am - EYFS



Biscuits and squash will be provided.

## What Parents and Carers Need to Know About Netflix

Netflix is a subscription-based streaming service that allows users to watch TV shows and movies on any internet-enabled device that supports the software, such as smart TVs, phones and tablets. The pandemic saw a surge in children consuming on-demand content as many families relaxed their screen-time rules. Netflix caters for all age groups – so it's important for parents to recognise the potential risks of children using the service and the measures to help their child enjoy a safe streaming experience.

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one platform of many which we believe trusted adults should be aware of. Please visit [www.nationalonlinesafety.com](http://www.nationalonlinesafety.com) for further guides, hints and tips for adults.

# What Parents & Carers Need to Know about NETFLIX

Netflix is a subscription-based streaming service that allows users to watch TV shows and movies on any internet-enabled device that supports the software, such as smart TVs, phones and tablets. The pandemic saw a surge in children consuming on-demand content as many families relaxed their screen-time rules. Netflix's diverse range of programming caters for all age groups – so it's important for parents to recognise the potential risks of children using the service and the measures to help their child enjoy a safe streaming experience.

### INAPPROPRIATE CONTENT

Netflix produces and curates an extensive catalogue of content that can provide hours of entertainment. If they share the same user account as an adult, this can potentially lead to children accidentally viewing all manner of inappropriate content, including nudity, profanity and extreme violence. This can happen easily on shared accounts, as Netflix cannot establish who's watching.

### BINGE-WATCHING

Netflix allows users to view shows and movies quickly and easily without adverts or interruptions, making excessive screen time a concern. Binge-watching has become more common during the pandemic, due to Netflix's regularly updated content and algorithms which recommend content very similar to what's previously been enjoyed. Marathon viewing sessions can lead to children staying up too late, affecting their mood and concentration the next day.

### SCREEN ADDICTION

From TVs and phones to consoles and tablets, Netflix is available on almost any device with an internet connection – making it extremely difficult to manage children's screen time. The service is now adding games to its mobile app, tempting users to spend even more time on the platform. Screen addiction can distract children from important activities like schoolwork and socialising, and can impact their health by reducing their exercise and sleep.

### HACKING ATTEMPTS

With millions of users worldwide, Netflix is often targeted by hackers who try to steal usernames and passwords to gain access to people's accounts. If successful, they can then steal payment details or try to sell stolen personal data on the dark web, providing other criminals with a profitable opportunity. Netflix also doesn't provide two-factor authentication, making the hackers' task that little bit easier.

### CONTACT FROM STRANGERS

Netflix's Teleparty feature became popular during lockdown periods as it allows users from different households (friends and relatives, for example) to synchronise when they watch content. It requires an access link to be sent to the people you wish to invite: the link, however, can also be distributed to people you don't want. A text chat feature enables interaction with the other users in real-time: this represents a risk to children if a stranger gains access to the Teleparty.

## Advice for Parents & Carers

### KEEP ACCOUNTS SECURE

Netflix doesn't use two-factor authentication, so a strong password is vital. Your child's Netflix password should be unique (not one they've used elsewhere) and a minimum of eight characters with a mix of letters, numbers and symbols. Emphasise not to share their login details with anyone and remind them to always log out after using the app – so their account remains inaccessible, even if their device is lost or stolen.

### SET UP PROFILE PINS

Netflix account holders can lock profiles using a four-digit PIN. Doing this can prevent your child from accessing the wrong account and viewing content that isn't appropriate for their age. Try setting a PIN for each account on your Netflix app – ideally avoiding numbers that would be easily guessed, such as dates of birth. Remember not to share these PINs with anyone, including family.

### CHECK MATURITY RATING

Netflix warns about content that includes violence, sex, profanity and nudity. These warnings form part of the show or movie's 'maturity rating'. Users can restrict age ratings to avoid children viewing age-inappropriate content. On their profile, open the Profile and Parental Control settings and choose the maturity level for the shows and movies you want to allow.

### SWITCH OFF AUTO-PLAY

When a show or movie concludes, Netflix's algorithms select content with similar themes that it thinks your child will enjoy next. This new content starts automatically after a 10-second countdown. Disabling this auto-play feature reduces the possibility of your child being shown something inappropriate and provides a natural break to help prevent them becoming too immersed in Netflix.

### CREATE A KIDS' PROFILE

Setting up a Netflix Kids experience profile means your child can only access content which is suitable for children aged up to 12 years. All other content is automatically blocked. This rating can be further restricted via the child's profile settings. Setting up a Netflix Kids experience profile will help to prevent your child from viewing age-inappropriate content.

### CHECK VIEWING HABITS

Netflix has tools which enable parents and carers to monitor what their child has been watching. Selecting 'Viewing Activity' in each profile's account settings displays a list of what content has been viewed (and when). This can reassure parents that their child is watching age-appropriate content and can open avenues for discussing your child's favourite shows and movies, and why they like them.

### Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



National Online Safety®  
#WakeUpWednesday

Sources: [www.help.netflix.com](http://www.help.netflix.com), [www.about.netflix.com](http://www.about.netflix.com), [www.bbc.com/news](http://www.bbc.com/news)