Fireworks and Flames

Year 2 Autumn Term 2

Remember, remember, the fifth of November
Gunpowder, treason and plot!



Year 2 children will be learning about the ways in which different families celebrate different religious festivals. They will also be exploring and celebrating the things that make people different and unique.



London's burning! London's burning!

Fetch the engines! Fetch the engines!

In maths, the children will continue to develop their addition and subtraction skills, using practical apparatus to demonstrate their understanding. They will also be using simple tally charts, graphs and pictograms to interpret and display data.

Reading

Please read with your child every day. Please encourage them to recognise by sight, or sound out words.

Please also talk to them about their books. Ask them to retell the story or to predict what may happen next.

Homework Project

Make a model of a London house, typical of the 1600s.

Times Tables
Please encourage your child to
count in multiples of 2,5 and 10
and to continue learning these as
multiplication facts.

Spelling
Each week, your child will have a new list of words to explore, plus previously-learned words to recap on. Children are sometimes tested on the spelling pattern – not always the same words as in the list.

This term, Year 2 children will be finding about **Britain's** exciting past.

The children will be discovering what happened in **London** in **1605** and **1666** why we still remember these events to this today.

Their work will focus on finding out about the past in different ways, using a range of information sources.

The children will continue to develop their sentence writing skills — writing sentences for different purposes, including diary writing. They will be making sure that they can write in the past tense and will use a range of exciting vocabulary to describe events.

The children will also be reading a range of different text types, including poetry.

Please encourage your child to read a range of 9 different books each month. Research shows this makes a significant difference to academic achievement.