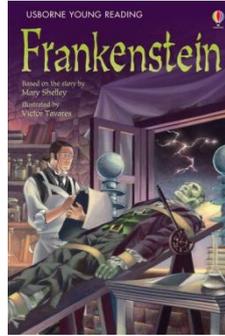


Dead or Alive!

Year 6 Autumn Term 2

In maths, the children will continue calculating with **addition, subtraction, multiplication and division**, using their mathematical knowledge to **solve problems** and to **reason mathematically**. They will also be using their knowledge and understanding to **calculate with fractions**.



Year 6 children will explore the **beliefs of different religions around death**. They will also be **exploring their hopes, dreams and goals**.

All homework (except projects) should be completed in the Homework Book, including recording reading.

Reading

Please read with your child every day. Please also talk to them about their books. Ask them to retell the story, predict what may happen next or compare it with another book. They could describe characters or talk to you about different books by the same author.

Spelling

Each week, your child will have a new list of words to explore, plus previously-learned words to recap on. Children are sometimes tested on the spelling pattern – not always the same words as in the list.

Homework Project

Create a scientific project which teaches others about how the heart works. This could be in the form of a YouTube video, PowerPoint, anatomical display, game etc.

Times Tables

Children have personalised times tables homework and move on when successful. Please encourage your child to practise at home, as these skills should be secure by now.

This term, Year 6 children will be finding about the **human body**.

The children will be discovering how the **different systems of the body** work and how they depend upon each other.

The children will also explore **electricity** during this unit of work.

The text focus of this unit will be **Gothic literature** (all age-appropriate), including **the story of Frankenstein's monster**.

The children will continue to develop their **reading and writing skills**; combining **creativity and imagination** with **technical accuracy**.

Please encourage your child to read a range of 9 different texts each month. These can include shorter texts, such as poetry, or texts to dip into – such as non-fiction. Research shows this makes a significant difference to academic achievement.

