

Learning Project WEEK 7 - Celebrations

Age Range: EYFS (Seedlings, Saplings and Reception)

These are aimed at giving you some ideas and structure. Please feel free to complete as much or as little as your child wishes to. Gardening, cooking, playing with water and playing alongside your child have just as much value. If you wish to share any learning with your child's teacher, please take a picture and upload to either Seesaw or School webpage.

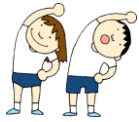


Maths
Number

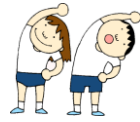


Reading

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| <ul style="list-style-type: none"> • Collect some of your favourite toys. Put them in order from longest to shortest. • Find a piece of string, wool or cotton. Find things that are longer than your string. Draw a picture of what you found. • Find some things in your house that you can use for measuring - pencils, paper clips, spoons. How many of your things measure the same as a table, a chair, a window? • How many giant footsteps can you take to get from one side of your bedroom to the other? Try measuring your living room or garden the same way. What happens if a grown-up steps across the living room or garden? • Play online measures game - http://resources.hwb.wales.gov.uk/VT/C/the_zoo/eng/Introduction/mainsession1.htm | <ul style="list-style-type: none"> • Reading a variety of books at home. Your child could share a book everyday. This can be reading a book aloud everyday or sharing a book with an adult. • Listen to a story read, Storytime. • Draw a story map of your favourite story. • Using puppets or toys, can your child make up a story for you to write? • Watch cbeebies storytime. • https://www.facebook.com/littlelambtales/ have daily storytime and songs • Visit Phonics play Seedlings/saplings play phase 1 games, Reception phase 2 and 3 • Can your child find objects that begin with the letter "m" • https://www.youtube.com/channel/UCTcZnvuTeovIznioLRo0GOA Daily phonics lessons for Reception children. |
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Physical Development



- [https://www.cosmickids.com/Joe Wicks PE session](https://www.cosmickids.com/Joe%20Wicks%20PE%20session) live every day at 9.00
- Have a race with a brother, sister or grown up whilst out for exercise.
- If your child has a bike or scooter, practise riding it.
- Chalk a hopscotch grid on the floor. Find a small stone and try to get it into each square, starting at number one.



Writing



- Practise writing your name. We use <https://www.letterjoin.co.uk/free-trial.html> as our handwriting scheme. No lead font. They are offering a free trial
- Create a card for a celebration of your choice. Can your child use their phonics knowledge to write a message for the person they would like to give it to?
- Reception children draw a picture and write about a celebration that you had before lockdown. Can you spell some tricky words correctly in your writing - the, to, I, no, go, went, was, we, with.



the Learning Project



This project this week aims to provide opportunities for your child to learn more about celebrations. Learning may focus on different types of celebrations that take place and who may celebrate them. It could look at how people celebrate different events differently in other parts of the world.



• Family Photographs-

- Look over a selection of photographs of family celebrations and discuss with your child: what the celebration was about, who attended, what you did to celebrate, when it took place, whether it is an event that happens each year. Can your child remember the event taking place? What do they remember of it?

• Plan a family celebration-

- Decide on a family celebration for the week. This could be a family indoor picnic, meal, dance etc. Ask your child to write invitations to family members to the party.
- Create homemade decorations using coloured paper (If you do not have coloured paper at home, you could use old newspaper or wrapping paper) You could make paper chains or bunting
- Plan a menu for the party and make the food together.

• Discover religious celebrations-

- Watch the Let's Celebrate video collection for Easter. Discuss the celebrations with your child. Did they celebrate Easter? Which of the events did they take part in?

- Watch the Let's Celebrate video collection for Eid-al-Fitr. Discuss the celebrations with your child. Did they celebrate Eid-al-Fitr? How did they celebrate? Are there any similarities and differences between the celebrations they saw in the Easter videos?

- Look through the range of videos available on Cbeebies and watch together. Discuss who celebrates the event and any similarities and differences with celebrations your child has taken part in.

- **Birthdays-**

- Talk to your child about when they were born. Look at photographs of the day they were born, if you have them available. Do they know the date of their birthday? Support your child to create an all about me folding book (as pictured) with their birth date, current age and anything else they think is important for people to know about them.

Additional learning resources parents may wish to engage with

Look on [The Grange Website](#) under the Pupils Tab - Home Learning for links to all the websites the children are very familiar with at school. You should have received all your child's user names and passwords, but if not follow the link on the website to find them out.

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