

## Welcome

**As a school, we have just begun work on the DFE's Behaviour Hubs programme. This is an exciting opportunity for us to focus on behaviour and attendance, with experts on hand to support us in the journey. We are fully committed to this programme and will be reviewing - and improving - our systems in school.**

**There will be some changes made in school, as we work to provide an even better school experience for every child. I will keep you informed with a regular update on the newsletter.**

**Vicki**



shutterstock.com · 616470643

## **Music Tuition**

Next academic year, all music tuition with NMPAT will be payable a term in advance.

Therefore a payment of £78 will be required in August, December and March for your child to continue with their music tuition for the following term.

We are giving as much notice as possible to ensure parents have the time to budget for this change.

We are still working through outstanding invoices for this academic year, if you have contacted the office, we will respond to your query as soon as possible. Thank you for your patience.

## Attendance Matters!

This is the attendance report for week commencing 16th May.  
We appreciate some absence is unavoidable - for example, if there is an outbreak of chickenpox!  
However, high attendance is directly linked to high attainment.

Our school aims for 96% attendance. If your child falls below 96%, we will contact you to inform you of this.  
Well done to Oak, Palm, Maple, Elm and Acer for achieving over 96% attendance last week!

| Class    | % Attendance |
|----------|--------------|
| Ash      | 60.2         |
| Oak      | 99.3         |
| Lime     | 95.7         |
| Birch    | 92.3         |
| Palm     | 99.3         |
| Willow   | 96.6         |
| Yew      | 93.7         |
| Maple    | 98.6         |
| Poplar   | 95.6         |
| Elm      | 98.1         |
| Acer     | 97.3         |
| Bonsai   | 95           |
| Sequoia  | 91.6         |
| Sycamore | 93.4         |
| Totals   | 91.7         |

## Attendance Ladder



# KEEP THE DATE...

|   |                                       |   |
|---|---------------------------------------|---|
| Year 2 SATS                                 | Monday 16th - Friday 20th May         | SATS Breakfast for Year 2 children.   |
| Year 5 / 6 KWIK Cricket                     | Wednesday 18th May                    | Invite Only   |
| Jubilee Week                                | Monday 23rd May - Friday 27th May     |   |
| FROGS - Whole School Welcome                | Monday 23rd May                       | Cake sale on the back playground to raise money for FROGS. 50p per cake!                                    |
| Sports Day - Rec to Year 6                  | Tuesday 24th May - Thursday 26th May  | Afternoon Event - Parents / Guardians will be invited. Siblings' sports days will be on the same afternoon. |
| Year 5 / 6 Girls Football                   | Friday 27th May                       | Invite Only   |
| Last day of Term                            | Friday 27th May                       |   |
| Return to School                            | Monday 6th June                       |   |
| Year 6 - Guitar Workshop - Kids that Rock   | Tuesday 7th June - Wednesday 8th June |   |
| Year 4 Celebration Assembly                 | Tuesday 7th June at 2.30pm            | Y4 Parents / Guardians welcome to attend  |
| KS2 Quad Kids Athletics                     | Tuesday 14th June                     | Invite Only   |
| Year 2 Celebration Assembly                 | Tuesday 14th June at 2:30 pm          | Y2 Parents / Guardians welcome to attend  |
| Open Morning - Whole School                 | Friday 17th June 9:00 am to 10:15 pm  | Come and see your child's work from this year. Parents / Guardians welcome to attend. Details will follow.  |
| Year 5 Celebration Assembly                 | Tuesday 21st June at 2.30pm           | Y5 Parents / Guardians welcome to attend  |
| Reception & Year 6 - School Photos          | Wednesday 22nd June                   |   |
| Year 6 Celebration Assembly                 | Tuesday 28th June at 2.30pm           | Parents / Guardians welcome to attend   |
| Annual Reports out to parents and guardians | Thursday 30th June                    |   |
| Reception Celebration Assembly              | Tuesday 5th July @ 2.30pm             | Reception Parents / Guardians welcome to attend   |

# KEEP THE DATE...

|  |  |   |
|--|--|---|
| Y6 Leavers' Production   | Monday 11th July<br>Daytime performance at 2:00 pm<br>Evening performance at 6:00 pm | Y6 parents and guardians<br>welcome to attend     |
| KS2 Change4Life Celebration<br>Festival  | Tuesday 12th July  | Invite Only                                       |
| Year 1 Celebration Assembly  | Tuesday 12th July at 2:30 pm   | Y1 parents and guardians are<br>welcome to attend |
| Transition Afternoon   | Friday 15th July   |   |
| Meet The Teacher - School Halls -<br>3.30pm - 4.00pm                           | Friday 15th July   | Parents / Guardians welcome                       |
| The Parker Transition Week -<br>Year 6   | Monday 18th July -Thursday<br>21st July  | Invite  |
| Year 3 Celebration Assembly  | Tuesday 19th July @ 2.30pm   | Y3 Parents / Guardians welcome                    |
| WHOLE SCHOOL FUN DAY,<br>INCLUDING YEAR 6 LEAVERS' DAY<br><br>LAST DAY OF TERM | Friday 22nd July   |   |

## STAFF NEWS

**Mrs Faye Kite will be leaving us on  
31st May to start a new chapter.  
We wish her the very best.**



## FROGS - Relaunch

We've had a very exciting start to the relaunch of FROGS (friends of the grange).

This started with the children entering a competition to draw the new FROGS logo. We had over 50 drawings entered, it was difficult to choose as there were so many super pictures. The winner has been picked, they will be announced later this week when they return to school. In the whole of school assembly today we thanked the children and presented prizes to the two runners up.

Then this afternoon we had a jubilee cake and cookie stall in the playground. We had over 200 visitors to the stall with more than 350 cakes and cookies sold. Thank you so much for your support, this has raised an incredible £49 for our FROGS fund. Thank you for your support.

Looking forward to how we will spend money raised by FROGS, this will be decided by the children. As mentioned previously we are forming a group (one representative from each class) to be known as Tadpoles. Tadpoles will be led by Mr Ashbridge, he will seek out their ideas on what the children need or would like to do (experiences) and ideas on how to raise funds. We would be delighted if Tadpoles would like to join us to help out with FROGS activities and of course they will be important ambassadors being able to keep their classmates informed.

Thank you to those of you who have expressed an interest in joining the FROGS team, if any more of you would like to have a role on the committee or join us a volunteer please let Mr Ashbridge know.





# Strong Start Pre-School Learners

Helping you to be a happy, healthy family

A programme of 4 1-hour weekly sessions for parents with children under 5 to promote school readiness for pre-school and school.

Each session children can take part in a craft activity, use resources and play games linked to their learning. The programme will include a variety of activity ideas to help your child develop the key skills they will need to start pre-school and school.



Starting on Monday 13th June  
09:30-10:30 at Towcester Children Centre.



Scan the QR code for the latest programme dates and for more information on Eventbrite.

You can also follow us on social media platforms for updates and information.



@StrongStartTeam



Strongstartteam4



@StrongStart1



Public Health  
Northamptonshire

Strong Start



Northamptonshire  
Council



Towcester Children's  
Centre

In partnership with

# Strong Start

## Outdoor Pre-School Learners

Helping you to be a happy, healthy family

A series of 1-hour weekly sessions for parents with children under 5 to promote school readiness for pre-school and school.

Each week parents and children will have the opportunity to take part in a range of activities exploring school readiness skills at Sywell Country Park.



Fridays

17/6/22 and 24/6/22 10-11am

1/7/22 and 8/7/22 1:30-2:30pm



Scan the QR code for the latest programme dates and for more information on Eventbrite.

You can also follow us on social media platforms for updates and information.



@StrongStartTeam



Strongstartteam4



@StrongStart1



Public Health  
Northamptonshire

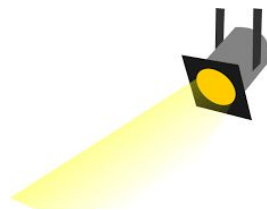
Strong Start



In partnership with



## SPOTLIGHT ON SPECIAL NEEDS



**FUNTOPIA**  
The BIG day out for LITTLE Kids

**9:30-11am**

**UNLIMITED PLAY!**

**AUTISM FRIENDLY SESSIONS!**

12th June AND 14th August  
Delapre Abbey, Northampton NN4 8AW

The poster features a purple background with colorful, bubbly text. It includes three circular inset photos: one showing a child on a large ball, another showing a group of children playing on a grassy field with various toys, and a third showing a child sitting on a mat. The text is vibrant and playful, with stars and confetti scattered around.

**SEN HOLIDAY CAMPS**

Lunch is provided\*  
**£45 per day**

**theCUBE DISABILITY Kids**

An inclusive holiday camp for children aged 5-16 with a disability and their siblings.

**30 31 1**  
May May June  
10am - 3pm

To book your child's space or enquire further, please email [cubekids@thecubedisability.co.uk](mailto:cubekids@thecubedisability.co.uk)

@thecubedisabilitykids \*Please notify us of any dietary requirements

The poster features a central photo of three children smiling and making peace signs. They are wearing t-shirts with 'CUBE LOVE' and a cartoon character. The background is a mix of green and purple. There are several circular inset photos showing children playing sports. The text is bold and colorful, with stars and confetti. The bottom section has a white background with black text and social media icons.





**FREE 6 MONTHS**

**KIDS  
PASS**

**WHEN YOU JOIN OUR  
AWARD-WINNING  
SWIMMING LESSONS\***



**EVERYONE**

**SAYS  
HELLO**

## **AWARD-WINNING SWIM LESSONS**

- ✓ Start Young
- ✓ Flexible Choice
- ✓ Qualified Teachers
- ✓ Spread the Cost

**everyone**  
ACTIVE



## What Parents and Carers Need to Know about Cross-Platform Sharing of Inappropriate Content

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

In the guide, you'll find tips on a number of potential risks such as accidental exposure, inappropriate language and unsuitable videos.

# What Parents & Carers Need to Know about CROSS-PLATFORM SHARING OF INAPPROPRIATE CONTENT

## WHAT ARE THE RISKS?

Creepy characters like Slender Man or Huggy Wuggy. Dangerous online challenges. Songs or videos that aren't suitable for youngsters. When things like these begin trending online, it can be difficult to prevent children accidentally stumbling across them – especially if they use a range of platforms, like online games, social media, streaming sites or messaging apps. A trend can originate in one online space and rapidly spread to other platforms or via chat apps. The frightening Huggy Wuggy character, for instance, first emerged as part of a game on Steam; now there are parody songs on TikTok, videos on YouTube and more than 45,000 results for #huggywuggy on Instagram.

## UNSUITABLE VIDEOS AND IMAGES

Anyone can upload footage to a video-sharing platform, which has resulted in clips that appear age-appropriate but actually aren't so innocent. The audience for Peppa Pig, for instance, is very young but there have been reports of Peppa cartoons with extreme violence spliced into them. Likewise, footage of the razor-toothed game character Huggy Wuggy has been inserted into numerous child-friendly videos (even on YouTube Kids), scaring many young viewers.

## INAPPROPRIATE LANGUAGE

On a similar theme, there is always the possibility that user-uploaded video content could include language which really isn't suitable for children. The on-screen imagery may look child friendly, but if your child is wearing headphones, then you'll remain unaware of what is being said: some videos have featured songs containing explicit language or characters graphically describing violence.

## COPIES OF LIVE STREAMS

Social media and messaging apps can inadvertently spread extremely harmful content very quickly. Footage of violent attacks (such as the recent Buffalo supermarket shootings) can often be viewed on multiple platforms as people start to share the video. Moderators try to react swiftly to remove upsetting content, but the rate at which it goes viral makes it difficult to prevent the spread completely.

## ACCIDENTAL EXPOSURE

Even if your child doesn't have access to social media platforms or video-streaming platforms (where the majority of issues arise), they might still use messaging apps to communicate with family and friends. There is always going to be a risk, therefore, of them seeing something which isn't child friendly, either shared by one of their peers or sent accidentally by a relative.

## Advice for Parents & Carers

### USE SAFETY FEATURES

Enable safety settings like Google SafeSearch and the optional restrictions on video-sharing platforms like YouTube. Whenever possible, stick to YouTube Kids for young children, as the software will help to filter out unsuitable content. Remember that filters aren't always enough to block all inappropriate material – especially when child-friendly videos have been edited maliciously.

### AVOID FAN-MADE CONTENT

If your child watches cartoons and shows on YouTube, spend time with them making a playlist of videos that you're comfortable with them watching. Always source videos from official channels, as opposed to fan-made content; you can never be completely confident about material that another user has created or uploaded.

### LESS IS BEST

Manage the number of online platforms your child has access to, based on their age and maturity. Just because their friends use a certain game or app, it doesn't mean your child must have it too. Follow the age guidelines for games and apps, and check regularly that privacy settings are in place.

### REACT CALMLY

If you hear or see anything unsuitable on your child's device, calmly ask them to turn off the game or video in question. Explain that they haven't done anything wrong, but that you didn't like what you saw or heard and you would much rather they watched or played something else instead.

### KEEP IT COMMUNAL

Encourage your child to stay in a communal family space when they're watching videos or playing online games on their devices – without headphones, if possible. This will make it far easier for you to keep one eye (and ear) on what they are seeing and hearing while they're online.

### SUPPORT AND REASSURE

Remind your child regularly that *anyone* can post anything online – and that not everything online is real. If your child is sent something that scares or worries them, ask them to show you. Watch it alone (to avoid unnerving them further), then praise them for coming to you and talk about what upset them. Recommend a break from their device to do something which helps them feel calm and happy.

## Meet Our Expert

Dr Claire Sutherland is an online safety consultant at BcyberAware, who has developed anti-bullying and cyber-safety workshops and policies for schools in Australia and the UK. She has written various academic papers and carried out research for the Australian government, comparing the Internet use and sexting behaviours of young people in the UK, USA and Australia.



National  
Online  
Safety

#WakeUpWednesday